



PAUL M. WILES SCHOOL OF NURSING
JOYCE E. GLASS

Associate Degree Nursing
LPN-RN Nursing
Practical Nursing

Student Handbook 2024-2025

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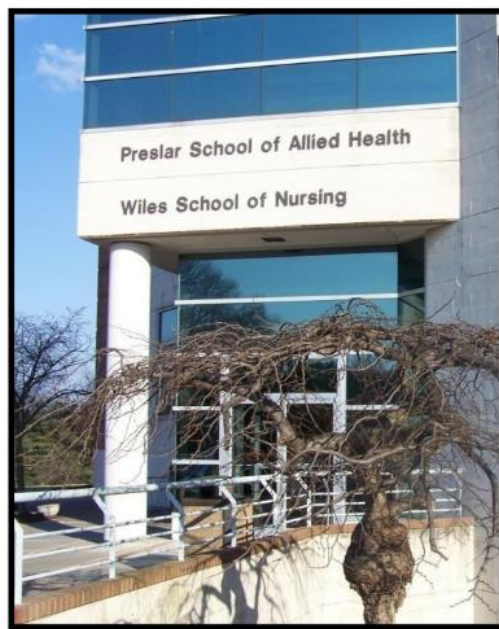
WELCOME

The Paul M. Wiles School of Nursing faculty welcomes you to the nursing program. The career you have chosen has the potential for professional growth through both formal education and life-long learning.

Nurses provide an important service to society. As valued members of the health care team, nurses are involved in providing health care and promoting wellness.

While you are a nursing student, the faculty will engage you in teaching/learning activities that will enable you to gain the knowledge and skills necessary to become a nurse. You will be an active participant in your learning as you are assisted by the faculty in assessing and meeting your learning needs.

We look forward to assisting you in achieving your career goals. By working together as learners and educators, our goal is to ensure that you receive the education you need to become a skilled, sensitive, and caring nurse.



The Paul M. Wiles School of Nursing Faculty

Reviewed annually and revised:
1990, 1993, 1995, 1996, 1999, 2000,
2001, 2002, 2003, 2006, 2007, 2008,
2009, 2010, 2016, 2017, 2023, 2024

The Student Handbook

The policies in this book are effective for all nursing students. Students will be held accountable for understanding and meeting program policies and expectations. For this reason, each student should read the policies carefully and ask his/her Instructor, Program Coordinator, or their Department Chair for clarification whenever necessary. These policies will be reviewed on orientation day or the first day of class. Failure to comply with any of the policies outlined in this book is a violation of the School of Nursing policy.

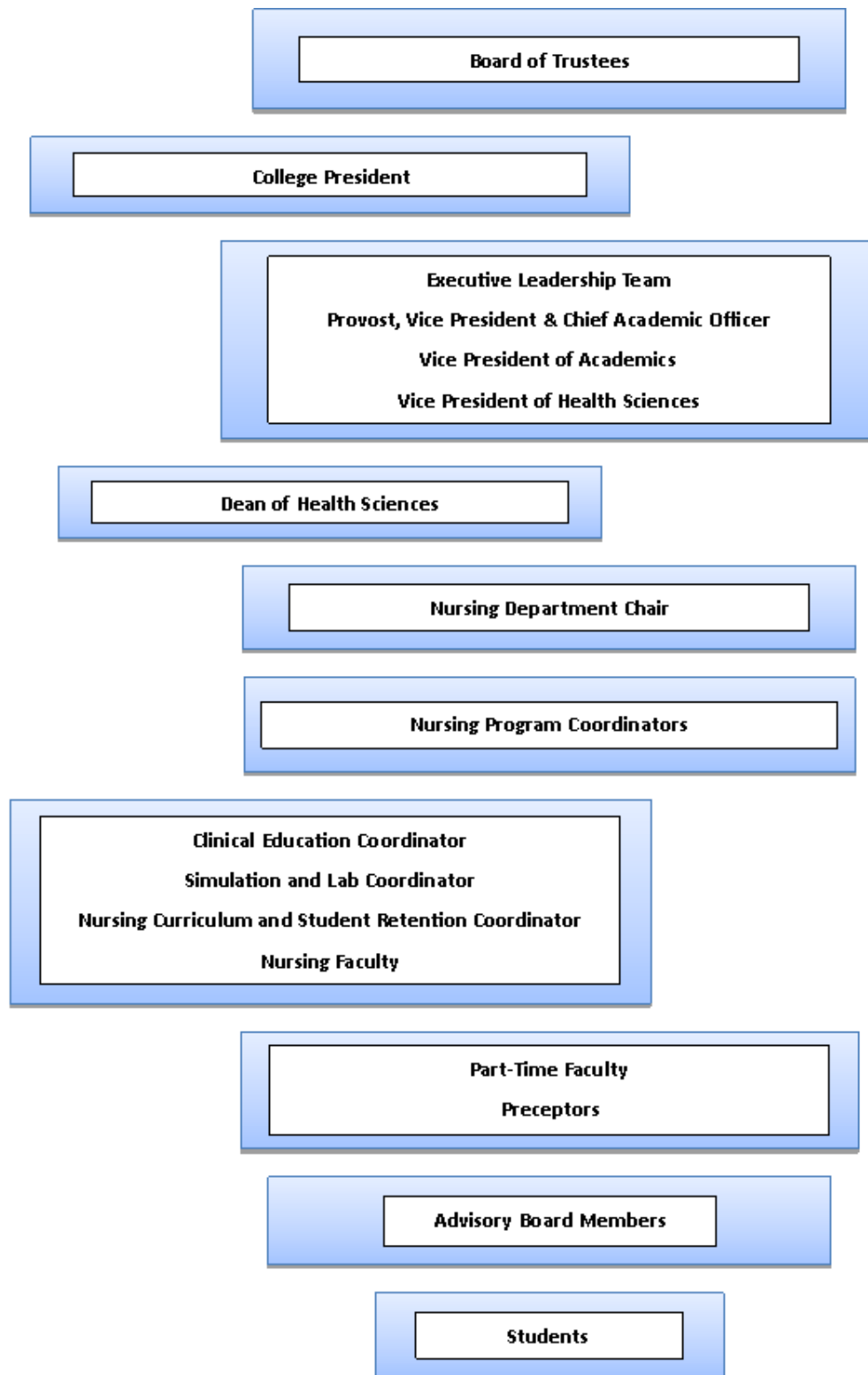
Students who violate policies in the *Student Policy Handbook* will be subject to disciplinary action, including dismissal from the nursing Program. Failure to follow a written student policy will be documented by the instructor nursing course and forwarded to the Department Chair. The student must meet with the Department Chair to discuss the policy violation and the consequences of the violation. All records of policy violations will be maintained by the Department Chair.

The College reserves the right to make changes in the regulations, courses, fees, procedures, and other matters of policy as deemed necessary. The College further reserves the right, at any time, to request the student to withdraw when it considers such an action to be in the best interest of the College. The student has the right to due process, as stated in the *Forsyth Tech Catalog*.

The nursing programs adhere to the guidelines and policies established by Forsyth Tech. Upon enrolling in Forsyth Tech, the student acknowledges acceptance of the rules of Forsyth Tech. Simultaneously, the student is guaranteed rights as a citizen and a student.

The *Forsyth Tech Catalog* explicitly states the *Student Code of Conduct and Responsibilities*. Important information discussed within the catalog includes student rights, general campus rules, violations of the code of conduct, disciplinary procedures, and the student appeals committee. Nursing students are responsible for abiding by the *Student Code of Conduct and Responsibilities* established by Forsyth Tech.

College and Program Organization Chart



Directory

Administration & Staff	Title	Office Number	Phone	Email
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Associate Degree Nursing Program Mission Statement

Mission

The Associate Degree Nursing programs support the mission of the North Carolina Community College System and the mission of Forsyth Technical Community College and the Health Technologies Division. The faculty is committed to providing accessible high quality nursing education to meet the diverse and changing healthcare needs of the service area and to promote the development of qualified students prepared for the professional role of registered nurse at the entry-level. Graduates of this program are prepared for entry into the nursing profession and meet the educational requirements to take the National Council Licensure Examination (NCLEX-RN). The philosophy of the Associate Degree Nursing Program is based upon faculty beliefs as they relate to health, nursing, the health care system, and the environment. Within this mission, the goal of nursing faculty is to provide education that promotes the highest quality of nursing care and facilitates optimum health, quality of life, and achievement of potential for the individual, families, and the community.

The Associate Degree Nurse

The graduate of the Associate Degree Nursing program at Forsyth Technical Community College is prepared to meet the educational competencies defined by the National League for Nursing and the Nursing Practice Act of North Carolina. The practice of nursing is directed toward meeting the healthcare needs of individuals throughout their lifespan. The role of the associate degree nurse is characterized by evidence-based clinical practice with the provision of care for individuals and families in structured settings. The ADN graduate demonstrates the competencies identified by the National League for Nursing, the Institute of Medicine, and the QSEN Institute.

Associate Degree Nursing Education

Nursing education at the associate degree level is a process that facilitates changes in behavior through the acquisition of knowledge, skills, and attitudes necessary to function in the role of the entry-level nurse. The curriculum is conceptually based and founded on principles of adult and collaborative learning. Basic assumptions include self-direction, utilizing adult experience, and problem-based and activity-centered learning (Rachal, 2002).

The Associate Degree Nursing program incorporates evidence-based nursing theory and practice, general education, and the sciences in an environment conducive to learning. The conceptual design defines the essential elements as the environment, quality of life, achievement of potential, and health. The organizing framework contains content related to the individual, the health care system, and nursing.

The Associate Degree Nursing program at Forsyth Technical Community College provides an education that is flexible, progressive, and sensitive to the changing needs of the individual, families, and community. Through these educational experiences, students will have the opportunity to develop critical thinking and problem-solving skills. Learning is a continuous process that results in a change of behavior and occurs when the individual is challenged and motivated to enhance personal knowledge. Teaching and learning are interactive processes between teacher and learner. The responsibility of the

faculty of Forsyth Technical Community College Associate Degree Nursing Program is to facilitate the student's understanding and ability to meet the competencies for nursing practice through the design and evaluation of learning experiences. The responsibility of the nursing student is to actively participate in learning experiences and develop the knowledge, skills, and attitudes necessary to provide quality individual-centered nursing care.

Conceptual Framework

The conceptual model provides a framework to prepare learners for new instruction and motivates them by making a meaningful connection for the learner. The learner must attain mastery of each domain of the framework; the individual, the healthcare system, and nursing in order to understand the complete curriculum (Knowles, 2011). The domains of the individual, the healthcare system, and nursing provide the conceptual framework guiding the nursing curriculum. Concepts are organized within each of these domains and learning occurs from simple to complex.

Definitions

Individual

The faculty of Forsyth Technical Community College believes that each individual is a complex, multidimensional, unique, and significant being, possessing inherent value and worth, and is a member of a family, community, and culturally diverse society. All individuals have dynamic bio-physical, psychological, sociocultural, spiritual, and developmental needs that contribute to health, quality of life, and achievement of potential. Adaptation to the environment requires the individual to change throughout the lifespan. Each individual has a right to healthcare and information that will assist him or her to participate actively in his or her healthcare in order to achieve the highest level of wellness possible. All individuals should be cared for, respected, nurtured, understood, and assisted. In order to provide and manage care, nurses must view the individual at the center of any nursing activity.

Healthcare System

The community healthcare system is a macro system and consists of a variety of parts or microsystems such as clinics, hospitals, pharmacies, laboratories, long term care, and internet sites. These microsystems connect with patients to improve health (IOM, 2001).

Nursing

Nursing is the science and art of integrating and assimilating knowledge and skills derived from biological, sociological, and behavioral sciences and information technology to deliver client-centered, culturally competent, holistic care. Through caring, empathy, ethics, and the development of a therapeutic relationship with the individual and significant support person(s), the nurse integrates the art of nursing with the scientific foundation for nursing practice that utilizes the nursing process. Incorporating documented best practice, the nurse functions collaboratively with the interdisciplinary team to assist individuals to reach their maximum health potential through assurance of quality client outcomes, promotion of wellness, prevention of illness, and restoration of health or assistance in achieving a dignified death. Emphasis is also placed on cost-effective care to facilitate the achievement of positive individual and organizational outcomes.

Environment

The environment is composed of both internal and external forces that vary throughout the lifespan. The individual is in constant interaction with a changing environment which has the potential to cause stress. The nurse can assist the individual to alter aspects of the environment and to utilize his/her innate and learned coping mechanisms to adapt to these stressors.

Health

Health is a dynamic, ever-changing state of mental, physical, and spiritual well-being, which exists on a continuum of wellness and illness. The individual's needs for healthcare are determined by his/her position on the continuum. Each individual's health is based on his/her cultural perceptions and beliefs of health and illness and the ability to adapt to internal and external environmental forces.

Quality of Life

Quality of life is a concept that includes physical, functional, psychological, social, and spiritual well-being. The individual's perception of and satisfaction with these domains determines his/her sense of worth and meaning.

Achievement of Potential

Achievement of potential is the individual's growth toward attaining one's utmost ability and quality of life. It is based on the individual's choices, perceptions, personal goals, life experiences, and holistic health.

National League for Nursing (NLN) Core Competencies

The competences for graduates outlined by the NLN are: Human Flourishing, Nursing Judgment, Professional Identity, and Spirit of Inquiry (NLN, 2012).

Institute of Medicine Competencies (IOM)

The five core competencies identified by the IOM for healthcare providers are: patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics (IOM, 2003).

Quality and Safety Education for Nurses (QSEN)

Quality and Safety Competencies for Nursing: Patient-center care, Teamwork and Collaboration, Evidence-based Practice, Quality Improvement, Safety, and Informatics (2014).

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Practical Nursing Program Mission Statement

Mission

The Practical Nursing program supports the mission of the North Carolina Community College System and the mission of Forsyth Technical Community College. The faculty is committed to providing accessible high-quality nursing education to meet the diverse and changing healthcare needs of the service area and to promoting the development of qualified graduates prepared for the professional role of the Licensed Practical Nurse (LPN) at the entry level. Graduates of this program meet the education requirements to take the National Council Licensure Examination (NCLEX-PN). The philosophy of the Practical Nursing Program is derived from statements about the health, quality of life, achievement of potential, the individual, environment, health, nursing, the practice, and education of the practical nurse.

Within this mission, the goal of nursing faculty is to promote the highest quality of nursing care to the individual, families and significant persons, and the community. The aim is to facilitate optimum health, quality of life and achievement of potential for the individual.

Practical Nursing Education

Nursing education at the practical nursing level in the North Carolina Community College System, is a process that facilitates changes in behavior, the acquisition of knowledge, skills, and attitudes necessary to function in the entry level role of the LPN. The curriculum is conceptually based and founded on principles of adult and collaborative learning. Basic assumptions include self-direction, utilizing adult experience, and problem- and activity-centered learning. (Rachel, 2002)

It incorporates evidence-based nursing theory and practice, general education, and the sciences in an environment conducive to learning. The conceptual design defines the essential elements as the environment, quality of life, achievement of potential, and health. The organizing framework contains content related to the individual, the health care system and nursing.

The Practical Nursing program at Forsyth Technical Community College provides an education that is flexible, progressive, and sensitive to the changing needs of the individual, significant support person(s), and community. Through these educational experiences, students will have the opportunity to develop critical thinking and problem-solving skills.

Learning is a continuous process that results in a change of behavior and occurs when the individual is challenged and motivated to enhance personal knowledge. Teaching and learning is an interactive process between teacher and learner. The responsibility of the faculty of Forsyth Technical Community College Practical Nursing Program is to facilitate the student's understanding and ability to meet the competencies for nursing practice through the design and evaluation of learning experiences. The nursing student is responsible for actively participating in learning experiences and the development of knowledge, skills, and attitudes necessary to provide quality individual-centered nursing care.

The Practical Nurse

The graduate of the Practical Nursing program at Forsyth Technical Community College is prepared to practice as an entry level nurse. The practice of practical nursing is directed toward meeting the healthcare needs of individuals throughout their lifespan. The LPN role is characterized by evidence-based clinical practice with the provision of care for individuals and groups of individuals in structured settings. The role of the LPN is a dependent role under the supervision of the registered nurse (RN) and other health care providers approved by North Carolina law. In accordance with the North Carolina Board of Nursing Administrative Code, 21NCAC 36.0225, Components of Nursing Practice for the Licensed Practical Nurse (LPN), the LPN accepts assignments that can be safely performed and participates in assessing, planning, implementing, and evaluating the client's response to health care interventions. The Practical Nurse graduate demonstrates the competencies identified by the National League of Nursing (2010) and the Institute of Medicine (2003) to provide nursing care. The practical nurse graduate is prepared to be a responsible life-long learner.

Conceptual Framework

The conceptual model provides a framework to prepare learners for new instruction and motivates them by making a meaningful connection for the learner. The learner must attain mastery of each part of the framework; the individual, the healthcare system, and nursing in order to understand the complete curriculum. (Knowles, 2005). The domains of the individual, the healthcare system, and nursing provide the conceptual framework guiding the practical nursing curriculum. Concepts are organized within each of these domains and learning occurs from simple to complex.

Definitions

Individual

The faculty of Forsyth Technical Community College believes that each individual is a complex, multidimensional, unique, and significant being possessing inherent value and worth, and a member of a family, community, and culturally diverse society. All individuals have dynamic bio-physical, psychological, sociocultural, spiritual, and developmental needs that contribute to health, quality of life, and achievement of potential. Adaptation to the environment requires the individual to change throughout the lifespan. Each individual has a right to healthcare and to information that will assist him or her to participate actively in his or her health care in order to achieve the highest level of wellness possible. All individuals should be cared for, respected, nurtured, understood, and assisted. In order to provide care, nurses must view the individual at the center of any nursing activity.

Healthcare System

According to von Bertalanffy (1968), a system consists of the coming together of parts, the power comes from the energy of the interconnection and the way the parts come together. The community healthcare system is a macrosystem and consists of a variety of parts or microsystems. Clinics, hospitals, pharmacies, laboratories, long term care, and Internet sites are microsystems that are connected by patients and information to improve health. (IOM, 2001).

Nursing

Nursing is a science and the art of integrating and assimilating knowledge, and skills derived from biological, sociological, and behavioral sciences and information technology to deliver client-centered,

culturally competent, holistic care. Through caring, empathy, ethics, and the development of a therapeutic relationship with the individual and significant support person(s), the nurse integrates the art of nursing with the scientific foundation for nursing practice that utilizes the nursing process. Incorporating documented best practice, the LPN functions dependently under the supervision of the registered nurse and collaboratively with the interdisciplinary team to assist individuals to reach their maximum health potential through assurance of quality client outcomes, promotion of wellness, prevention of illness, and restoration of health or assistance in achieving a dignified death. Emphasis is also placed on cost-effective care to facilitate the achievement of positive individual and organizational outcomes.

Environment

The individual is in constant interaction with a changing environment that consists of both internal and external forces that vary throughout the lifespan and has the potential to cause stress in the individual. The nurse can assist the individual to alter aspects of the environment and to utilize his/her innate and learned coping mechanisms to adapt to these stressors.

Health

Health is a dynamic, ever-changing state of mental, physical, and spiritual well-being, which exists on a continuum from optimal wellness to illness and ending in death. The individual's needs for healthcare are determined by his/her position on the continuum. Each individual's health is based on his/her cultural perceptions and beliefs of health and illness and the ability to adapt to internal and external environmental forces. The individual is responsible for and capable of identifying, learning, and practicing health behaviors that can promote wellness, prevent illness, restore or maintain wellness, or achieve a dignified death.

Quality of Life

Quality of life involves five domains including physical, functional, psychological, social, and spiritual well-being. The individual's perception of and satisfaction with activities of daily living contributes to their worth, meaning, or satisfaction. This empowers the individual to cope successfully with the full range of challenges encountered in the real world. (Ignatavicius & Workman (2006).

Achievement of Potential

Achievement of potential is the individual's growth toward attaining one's utmost ability and quality of life. It is based on the individual's choices, perceptions, personal goals, life experiences, and holistic health.

NLN Core Competencies for Practical Nursing

Core competencies are the discrete and measurable skills essential for the practice of nursing (NLN, 2010)

- Human Flourishing: Promote the human dignity, integrity, self-determination, and personal growth of patients, oneself, and members of the health care team
- Nursing Judgment: Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context

- Professional Identity: Assess how one’s personal strengths and values affect one’s personal identity as a nurse and one’s contributions as a member of the health care team
- Spirit of Inquiry: Question the basis for nursing actions, considering research, evidence, tradition, and patient preferences

Institute of Medicine Competencies

The five core competencies identified by the IOM for healthcare providers are patient centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. (IOM, 2003)

References

Bertalanffy, L. V. (1968). *General system theory: Foundations, development, applications* (Rev. ed.). New York: George Braziller.

Ignatavicius, D. & Workman, L. (2006) *Medical surgical nursing: Critical thinking for collaborative care* (5th ed.). St. Louis, MS: Elsevier.

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Institute of Medicine. (2003). *Health professions education: A bridge to quality*. Washington, DC: The National Academies Press.

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Rachal, J., (2002). *Andragogy’s detectives: a critique of the present and a proposal for the future*. *Adult Education Quarterly*, 52 (3), 210-222.

*Revised 6/2015
Reviewed 1/2020
Revised 8/2023*

Program Information and Student Responsibilities

Advisor-Advisee Program

The purpose of the advisor-advisee program is to:

1. Increase communication between students and faculty.
2. Provide a more personal atmosphere within the program.
3. Provide students access to a faculty member with whom they can discuss or explore areas of concern.
4. Explore alternatives that may be necessary for students to meet the objectives of the program.

The student and the faculty member share responsibility for the success of the program. It is the faculty advisor's responsibility to be available to the student at scheduled times or by appointment. Instructors are also responsible for referring students to the appropriate person(s) or agency when a referral is deemed necessary.

The student's responsibilities include asking for a conference when assistance is needed and responding to the instructor's request for a conference.

Guidelines

1. Each student is assigned a curriculum advisor when admitted to the nursing program. Whenever possible, each student's faculty advisor will remain the same throughout the program.
2. A request for a conference by an advisor may be called for at any time during the semester.
3. Students may contact their advisor if they have questions regarding registration for the next semester.
4. Students are responsible for requesting a conference with their advisor to discuss standardized test scores.
5. Status forms are completed by classroom and/or clinical instructors when the student's academic status is in jeopardy. The student must sign the form. A copy of the form is placed in the student's file, and a copy is sent to the student's advisor. Either the advisor or the student may request a conference to explore alternatives necessary to help the student meet his/her objectives.
6. Each advisor will post regular office hours for advisees. The advisor may also schedule appointments for students who need assistance during hours other than posted office hours.
7. All students enrolled at Forsyth Tech are expected to be fully aware of their academic status at all times and to be responsible for fulfilling the requirements necessary to remain in school and in good academic standing. Instructors, advisors, and counselors are available for assistance; however, it is the responsibility of the student to seek assistance.

Change of Name, Address, and/or Telephone Number

If the student changes his/her name, address, and/or telephone number while enrolled in the program, the student is to give the change to the Lead Instructor and to the advisor. These changes must also be given to the Records Office on the Main Campus.

Confidentiality

Students are to limit their discussion of clients to pre- and post-conferences, nursing classes, and private locations with an instructor. Clients are not to be discussed during breaks, on the elevator, in the dining area, at home, or in other similar settings. No video or audio recording is allowed without the consent of the instructor. No pictures are allowed to be taken at any clinical site. Students must annually complete HIPAA training and remain current on HIPAA standards. Any breach of HIPAA standards will be subject to disciplinary action, including dismissal from the Nursing program.

Social Networking Policy/Electronic Communications

The nursing faculty expects students to practice professional behaviors of confidentiality as well as to follow legal and ethical standards of nursing care. Students who use any web-based services that allow individuals to construct a public or semi-public profile and form relationships with other users of the same site who access their profile must abide by this policy. Posting of videos, pictures, or any type of communication about clinical, or any information related to assignments on social media or anywhere on the internet is prohibited. Students will be expected to maintain confidentiality policies (HIPAA) at all times. No reference is to be made about the clinical site, clients, staff, or Forsyth Tech employees at any time. Failure to abide by this policy will result in disciplinary action which may include dismissal from the nursing program.

Criminal Background Checks/Drug Screening

Clinical facilities require criminal background checks and/or drug screening for students assigned to their facility for clinical education. In addition, national and/or state registry and/or licensure boards may prohibit eligibility for registry or licensure based on criminal background records.

The criminal background check and drug screening are administered by a third-party vendor. After the student completes the requirements for the background check/drug screen, the clinical agency will notify the college if a student will not be allowed at the site due to a finding on the criminal background check or drug screen. Specific information about the findings will NOT be disclosed to the college.

If a student is denied access to a clinical facility based on criminal background checks and/or a drug screen, the student will NOT receive a secondary placement in another facility. The student will not be able to progress in the program due to the inability to meet the clinical objectives.

Acceptance into the nursing program also requires successfully passing a drug screening. Only ONE attempt is allowed. If the drug screen is flagged (failed) for any reason, the student will not be able to progress in the program. Specific information about the findings will NOT be disclosed to the college.

Inclement Weather

Forsyth Tech officially begins classes at 8:00 am. Nursing clinical experiences may begin earlier than 8:00 am. If Forsyth Tech cancels classes, clinical experiences are also cancelled. If Forsyth Tech delays classes, the clinical starting time is also delayed. Use the 8:00 am time to determine when your clinical should commence. Example: Your clinical begins at 6:30 am and college has scheduled a one- hour class delay. You must arrive at clinical at 9:00 am, which is one hour after the official opening of the college.

Library

A Forsyth Tech student ID entitles students to use the Forsyth Tech library and the Wake Forest Baptist Health Library. The expectation is that students will use resources that are accurate, current, and consistent with present client guidelines. Inclusion of historical or current information may be acceptable. Students are encouraged to discuss the use of these resources with their faculty.

Lines of Communication

There are lines of communication which are to be followed when a student has concerns regarding any aspect of a course and/or the nursing curriculum. The student must first approach the instructor to discuss the issue. If a satisfactory solution is not agreed upon by both parties at this level, the student must discuss the concern with the Program Coordinator.

If the issue is not solved at this second level, the student must approach the Nursing Department Chair.

If the concern remains unsolved, it may then be taken to the Dean of Health Technologies.

Personal Telephone Calls

Bob Greene Hall: The phone in room 104 (Administrative Offices) may be used in emergencies. The student's family and others are not to call the school except for emergencies. In the event of an emergency, the caller should be able to identify the instructor's name, the program, and the student's location.

Clinical Area: The student is not to make or receive personal calls in the clinical area.

Cell Phones and Electronic Devices: The use of electronic devices (such as cell phones, laptops, netbooks, tablets, wearable, and recordable devices, etc.) for learning purposes is permitted provided they do not disrupt the learning environment or create an academic integrity issue. Forsyth Tech faculty or staff may, at their discretion, prohibit the use of any electronic device. Students who do not comply will be considered in violation of the *Forsyth Tech Student Code of Conduct* and appropriate disciplinary action will be taken.

Plagiarism

Plagiarism is the act of using someone else's words, ideas, data, conclusions, or material as one's own, whether in a single sentence, paragraph, entire document, or speech. Plagiarism, as the result of misunderstanding or misapplying the rules of documentation, may be unintentional, but it is still plagiarism. Please refer to the *Forsyth Tech Catalog* under the *Student Code of Conduct* for additional information.

Academic Dishonesty

It shall be a violation of *Forsyth Tech Student Code of Conduct* for a student to commit any one of the following acts: (As noted in the College Handbook, rule #9)

1. Academic cheating, including but not limited to, unauthorized copying of academic work of another, collaboration for use of notes or books on examinations without prior permission of the instructor.

2. Plagiarism or the intentional presentation of work of another without proper acknowledgment of the source.
3. Fabrication and falsification or the intentional misrepresentation of any information or citation in an academic exercise.
4. Submission of substantial portions of the same academic work for credit more than once without authorization.
5. Abuse of academic materials in the form of destruction, theft, or concealment of library or
6. other resource material or of another student's notes or laboratory experiments.
7. Complicity in academic dishonesty in helping or attempting to help another student to commit an act of academic dishonesty.

Transportation

All transportation to and from classes and clinical must be provided by the student.

Trustworthiness

Nursing requires trustworthiness. Any incident of cheating, lying, stealing, or falsifying records in the classroom, lab, or clinical area will be considered a reason for disciplinary action according to the rules of Forsyth Tech. Any student involved in, or aware of, these irresponsible behaviors must report them to the course instructor and follow the chain of command if necessary. If the student does not report irresponsible behavior, that student will also be subject to disciplinary action.

To ensure a secure testing environment, students must leave all purses/bags, book bags, backpacks, books, notebooks/notes, cell phones (including Bluetooth, earpieces, etc.), smart watches, or other electronic devices at the front of the classroom during testing.

Use of Tobacco Products

Smoking can only occur in designated smoking areas. Smoking shall not be permitted in any college, government, or private vehicle operated or parked on grounds owned or used by Forsyth Tech. No tobacco product use is permitted in clinical agencies. Forsyth Medical Center and Wake Forest Baptist Health are smoke-free facilities. [Students will not be allowed to smoke anywhere on these campuses.] Strict adherence from everyone is requested in the interest of safety and to promote a more pleasant environment for work and studies.

Classroom Responsibilities

The student is expected to participate in classroom discussion and to ask questions. The student should request clarification of any information that is not understood. The student is responsible for his/her learning and needs to be prepared prior to each class, lab, or clinical.

Children are not allowed in classrooms during class time. Children should not be brought to scheduled conferences with instructors. Children are not allowed in instructional/office areas unattended.

The doors of the classroom will be unlocked during classroom hours, excluding exams. It is an expectation from faculty that a student will enter or exit the classroom with little to no disruption.

The student may be required to sign the roll at each class hour depending on the course. It is not the instructor's responsibility to be sure each student signs the roll. Do not sign for any other student. Signing for another student or signing for a time not in class is considered falsifying a class roll. Both students will be subject to disciplinary action, reduction of class hours will be accounted for (refer to the *Attendance Policy* and *Forsyth Tech Code of Conduct rule #9* in the *Forsyth Tech Catalog*).

The wearing of overtly tight, loose, distracting, extreme, or inappropriate apparel is not permitted (See *Student Attire Code* under the *Student Code of Conduct* in the *Forsyth Tech Catalog*).

Examinations

Scheduled Examinations

Scheduled examinations, quizzes, and pop quizzes may be given during each course. Students may not take a scheduled exam prior to the scheduled exam time. The grading scale for each course is included in the course module. The Lead Instructor must be notified of any unresolved test issues before the next exam.

Make-Up Examinations

If a student must be absent from an announced exam or quiz, the instructor must be notified by 11:59p on the day of the scheduled exam or quiz. If the student is unable to speak directly with the instructor about the missed exam, the student must leave a message on the instructor's voicemail. **Failure to notify the instructor will result in a ten-point grade deduction from the make-up exam or quiz.**

A make-up exam will be given on the first day the student returns to class, lab, or clinical, at the discretion of the lead instructor. Make-up exams may be administered in a different format. Failure to take the make-up exam will result in an automatic zero. The make-up exam must be completed outside of regularly scheduled class, lab, or clinical time. Only one make-up exam will be permitted per student in each course.

Testing Policy/Environment

All students in the Nursing Program are to review and abide by the following testing expectations. This policy applies to tests given in the classroom and skills lab portions of the course.

- Students will take tests on the day and time scheduled. Students may not take a scheduled exam prior to the scheduled exam time.
- If a student must be absent from an announced exam or quiz, the instructor must be notified by 11:59p on the day of the scheduled exam or quiz.
- If the student is unable to speak directly with the instructor about the missed exam, the student must leave a message on the instructor's voicemail. Failure to notify the instructor will result in a ten-point grade deduction from the make-up exam or quiz.
- The make-up test will be taken within three school days or at the discretion of the course faculty.
- Make-up exams may be administered in a different format.
- Failure to take the make-up exam will result in an automatic zero.
- The make-up test must be completed outside regularly scheduled class, clinical, or lab time.
- A student is allowed two-unit makeup tests in 16-week courses, and one makeup test for courses that are less than 16 weeks. A grade of zero will be recorded for any subsequent missed unit tests.
- If a student arrives to class or lab late on the day of the tests, the student has the option to take the exam that is in progress with the time remaining or take an alternate exam within 3 school days.
- If the student attends any portion of the class or lab on the day of a test, the student will be required to take the test that day, immediately after class is over. The make-up test will not be the same test given in class.
- The only item the student is to bring into the classroom is their pencil, and car keys, which are to be placed under their chair. Books, book bags, and purses are not allowed at the student's seat and should be placed at the front of the classroom at the start of the exam.
- Cell phones are to be placed at the front of the classroom after the authentication process is completed. Smartwatches or other electronic devices are not allowed in the testing area.
- Food and drink are prohibited in the classroom during a test.
- No hats, bonnets, or hoods are to be on your head during a test.
- The student is to sit at the seats designated by the faculty. Students will be at least one seat apart during testing.
- The honor code statement must be agreed to at the beginning of each exam.

- During the test if the student has a question, they are to raise their hand, and the faculty will come to them. Faculty cannot explain a question or define any terms during a test. Do not leave your seat.
- When finished with the test, the student will close their electronic device and remain in their seat. Students are to remain quietly in their seats until the test time expires.
- In the event of a personal emergency during a test, the student should raise their hand to alert the faculty proctor.
- Should any student choose to leave the testing environment for any reason during the testing period they will not be eligible to participate in collaborative testing and must exit the testing environment prior to the start of collaborative testing.

Test Reviews

The faculty will review all unit tests, the review will be announced via Blackboard, email, or in class. Reviews may be held outside of the regularly scheduled class hours. Students who score 80 or below are expected to stay for all unit test reviews.

During test reviews, the student is expected to abide by the following guidelines:

- No books, paper, writing implement, recording, or electronic devices will be used during the review (no items allowed on the desk during a review).
- There will be no debating with faculty about test questions during the review. Students will be dismissed and given a policy violation for incivility at that time.
- If you disagree with the answer to a question, you are to write a rationale for your answer and submit it in writing to the instructor who developed the test within 7 days of the review. The final decision regarding the question is determined by the faculty that developed the test and the department chair.
- Any unit exam issues must be resolved before the next exam.
- Remediation activities or assignments may be assigned by the lead instructor.
- If you are unable to attend the scheduled review, you have 7 days from the review day to schedule an appointment with the instructor who developed the test to review your individual test.

Standardized Tests

Standardized examinations are scheduled throughout the curriculum. The student will be expected to take the examinations when they are scheduled. Standardized examinations provide an assessment of the student's performance compared with other students throughout the nation. The student should make an appointment with his/her faculty advisor to review performance on standardized examinations. Fees for the examinations may be charged when the student registers for the semester in which the exam(s) will be given. These fees are required and are non-refundable.

Collaborative Testing Policy

Purpose: Group testing is a means of enhancing the learning process through interaction with peers.

Participation and receiving of points are limited to those students who are present for unit exams at the scheduled date and time. Students with approved test accommodations will need to be in the classroom promptly at the start of collaborative testing to participate.

Policy:

1. Upon completion of the unit test, when collaborative testing is administered, the student is to remain in his/her seat until the instructor instructs the student to submit his or her individual exam and turn in scrap paper to the instructor. Students are not to open textbooks or review notes. No one is to leave the room without permission.
2. Should a student choose to leave the room for any reason, at any point during or following the exam, they will not be eligible to participate in collaborative testing.
3. For collaborative testing, the student will draw a random number indicating their group assignment.
4. The instructor will provide the group with one copy of a test and one scoring sheet.
5. Using group consensus, the testing groups will complete the test and place their answers on the scoring sheet.
6. There is to be no collaboration between groups. Answers are to be decided upon by the assigned group members.
7. There will be one scoring sheet turned in for each group. Group members will write their names on the back of the group scoring sheet.
8. If the grade on the group test is an A, members of that group will receive points added to their individual unit exam test grade. Criteria for receiving points added to the individual unit exam test grade are as follows:
9. Grade A on the group test equals one point added to individual group member's unit exam test grade.
10. Grade B or below on the group test equals no additional points added to individual group member's unit exam test grade.
11. Participation in collaborative testing is voluntary. Students may choose not to participate prior to the beginning of collaborative testing.
12. Any student who fails to comply with the policy as stated above will not be allowed to participate in the group testing.

Academic integrity is considered essential for any student at Forsyth Tech and is particularly important in the nursing program. To achieve a testing environment that supports the spirit of integrity and promotes the most distraction-free environment for all students in the classroom, the following policies will be honored during testing.

- During the one-on-one meeting with instructor, students will not be permitted to view the exam or discuss specific test questions.
- Students are only permitted to sign up with one instructor per each unit exam test taking strategy

appointment.

- Unit exam will not be reviewed until all students have completed the unit exam or the makeup unit exam.
- During unit exam reviews, students should completely clear the desk areas including any textbooks, notebooks, papers, notes, computers, writing utensils, taping devices, and cellphones.
- It is HIGHLY RECOMMENDED that any student who does not achieve a score of 80 or higher make an additional appointment with the instructor for a more thorough unit exam review in order to develop an “Action Plan for Success”.
- A “Student Exam Review” form will be completed during exam review & will be filed in the student’s file.
- Any unit exam issues must be resolved prior to the next exam.
- Remediation activities may be assigned by the lead instructor.
- Final course exams are not available for review by students.

Proctored ATI Assessment Policy

- Proctored ATI assessments will be utilized in each course throughout the nursing program, the order of which is subject to change with the oversight of the curriculum committee, lead faculty, and program chair.
- The testing environment for ATI examinations and assessments will be the same as outlined above.
- No student shall be permitted to exit the ATI assessment until the end of the allotted assessment time, or at least until the last student has completed their assessment. Students with extended testing time may be the exception.
- Students who complete the proctored assessment prior to the allotted time may only utilize functions or features of ATI while waiting for the end of the assessment period.
- Students may take a break between assessments if two or more are scheduled in a single session. The break will be scheduled, and students will all break at the same time.

Grading

Theory

The final grade for a course will be the grade earned in the theory portion unless a failure is made in the clinical or lab area. In that case, the grade will be an F. All final grades are recorded as letter grades.

All grades will be carried out to two decimal places throughout the course. **Grades will not be rounded.** (Example: A grade of 79.99 will be recorded as 79/C)

Any time the student does not understand the material covered in class, he/she should ask questions in the class and/or seek additional help from the instructor.

Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	<60

Clinical

Clinical evaluation is based on achievement of clinical objectives. The student will be given a copy of the clinical evaluation form at the beginning of each course. Failure of the clinical component results in failure of the course.

If the student is uncertain about his/her progress in the clinical area or if additional help is needed, the clinical instructor should be notified. The instructor is there to assist the student in meeting the objectives, as well as to evaluate the student's progress.

Written Assignments

Classwork:

- Use black ink (handwritten or computer printed) or #2-pencil to prepare work outside the classroom.
- Use 8 ½ x 11-inch paper. All work must be neat and legible. If the instructor is unable to read an assignment, the student will be required to rewrite it or receive a zero.
- When reference material is used for research papers or projects include a reference list and use [Purdue Owl format assistance](#).
- Points will be deducted for incorrect spelling, punctuation, or grammar on all graded classroom material.
- All written assignments for class, lab, or clinical must be submitted on time.

Laboratory Responsibilities

Laboratory experiences are designed for demonstration and practice of nursing skills. Additional practice can be scheduled at the student's request and the availability of the instructor. If the student needs additional help and/or equipment, the student should contact a3n instructor and arrange an appropriate time. Open lab times are scheduled each semester.

The student must attend the lab section assigned. Attendance will be taken during each laboratory session. The student must sign the roll at each lab hour. Failure to sign will count as an absence for that unsigned hour. It is not the instructor's responsibility to be sure each student signs the roll. Do not sign for any other students. Signing for another student is considered falsifying a class roll and is subject to disciplinary action.

All students are required to purchase a lab kit, which will be used throughout the ADN program.

Students must bring their lab kit to each lab session.

Clinical Responsibilities

Each clinical agency may have additional mandatory requirements for students who are in the facility. Examples include immunization updates, orientation education, HIPAA training, confidentiality statements, and computer training. Each student is responsible for assuring that all mandatory agency requirements are completed prior to a clinical experience in an agency.

If a student must miss clinical because of expired agency/school documentation, the day(s) missed will be counted as clinical absence(s). A student who exceeds clinical absences will be withdrawn from the ADN program. Each student is responsible for submitting required documentation to the nursing department staff assistant.

Program Requirements

Health Requirements

In order to protect both students and patients, certain health requirements of clinical agencies must be met. Therefore, all medical screening must be kept updated throughout the entire program. It is the responsibility of the student to maintain current health requirements. Documentation of updated test results must be submitted to both American Data Bank (Complio) and MyClinicalExchange (mCE) websites prior to the expiration date. No student will be allowed in the clinical setting unless updates have been submitted and approved. Time missed will be recorded as an absence and the Attendance Policy will be followed.

Professional Liability/Malpractice Insurance

Students will receive their clinical nursing experience at several facilities in the community. The clinical agencies require that health care students purchase malpractice insurance prior to their clinical experience. All students are required to purchase malpractice insurance from the college by the due date provided by the program coordinator/compliance officer. The malpractice insurance provides coverage for one calendar year. The student must upload the payment receipt for malpractice insurance to the American Data Bank site before the beginning of the semester of entry.

CPR

Students are required to obtain and maintain a valid American Heart Association Health Care Provider CPR Certification. The program cannot accept any other type of certification in lieu of American Heart Association Health Care Provider certification. If the certification expires during enrollment in the Nursing Program, the student will submit a copy of the updated CPR card to both American Data Bank (Complio) and MyClinicalExchange (mCE) websites. No student will be allowed in the clinical setting unless CPR updates have been submitted and approved. Please refer to Attendance Policy.

Criminal Background Check and Drug Screening

Clinical facilities require criminal background checks and/or drug screening for students assigned to their facility for clinical education. In addition, national and/or state registry and/or licensure boards may prohibit eligibility for registry or licensure based on criminal background records.

The criminal background check and drug screening are administered by a third-party vendor. After the student completes the requirements for the background check/drug screen, the clinical agency will notify the college if a student will not be allowed at the site due to a finding on the criminal background check or drug screen. Specific information about the findings will NOT be disclosed to the college.

If a student is denied access to a clinical facility based on criminal background checks and/or a drug screen, the student will NOT receive a secondary placement in another facility. The student will not be able to progress in the program due to the inability to meet the clinical objectives.

Acceptance into the nursing program also requires successfully passing a drug screening. Only ONE attempt is allowed. If the drug screen is flagged (failed) for any reason, the student will not be able to progress in the program. Specific information about the findings will NOT be disclosed to the college.

Eligibility Requirements for Former Healthcare Facility Employees

Students who are former employees of healthcare facilities used by the Nursing Program as clinical sites must be eligible for rehire by the facility in order to participate in clinical education.

Student Compliance Responsibilities

Being in compliance is the responsibility of the student. The compliance officer will provide deadlines for required documents. **Compliance must be maintained throughout your entire time in the program.** A delay in meeting deadlines could result in your seat in the program being forfeited.

Immunization, Liability Insurance, and CPR Requirements

Health documentation (TB, tdap, flu, etc.) must be kept current and must be in accordance with facility policies. Health Care Provider CPR/BLS certification through **the American Heart Association** is required prior to entry into the nursing curriculum and **must be kept current**. Students will not be allowed to attend clinical experiences without current CPR/BLS, liability/malpractice insurance and current health documentation.

Policies of the clinical agencies and Forsyth Tech require that all students are covered by liability insurance. Each student must submit a receipt of payment for liability insurance to the clinical compliance tracking software (i.e. Complio, MyClinicalExchange, etc.) by the due date provided. Liability insurance is required upon entry into the nursing program and is to be renewed annually. For additional information regarding liability insurance, refer to the *Forsyth Tech Student Catalog* <https://catalog.forsythtech.edu/2324>. Health insurance is strongly recommended.

Annual OSHA training is required, and other clinical agency modules may be required periodically.

Care Plans

Care plans are required as part of the clinical learning process. Care plans will be evaluated and graded as satisfactory (S) or unsatisfactory (U). Instructors will include written statements further clarifying the student's strengths and weaknesses.

Care plans help the student learn to use the nursing process, which is the scientific method applied to the practice of nursing. Use of the nursing process will benefit the client by enabling the nurse to approach nursing care in a logical, rational, and knowledgeable manner. In order for the client to receive appropriate care, the student must use the nursing process effectively.

Clinical Evaluation

Each student is evaluated by a clinical instructor. The evaluation is based on the clinical objectives and behaviors for the specific NUR course. Evaluation is also based on the student's written work. As the student progresses through the curriculum, the student is expected to utilize knowledge from previous NUR courses and related courses.

Students must pass the clinical component of each NUR course. It is each student's responsibility to understand clinical objectives and to satisfactorily perform required clinical behaviors for each NUR course. If the student receives three unsatisfactory evaluations in any clinical behavior during any NUR course, the student will receive an overall unsatisfactory clinical evaluation resulting in failure of the course (F).

Unsafe clinical behavior

Clinical instructors have the responsibility for assuring safe practice by students. Students demonstrating behaviors which conflict with safe practice as defined by the North Carolina Board of Nursing (NCBON) will be immediately withdrawn from the nursing program with a course grade of "F". In order to be considered for readmission to the program, the student will follow the readmission process outlined in the *Student Policy Book* and will make an appointment with the Program Coordinator for remediation. Unsafe clinical behavior is defined as "Any deliberate or negligent acts or omissions that endanger a patient, regardless of whether actual injury to the patient is established" (Nursing Practice Act, State of North Carolina, 2005). If an instructor observes an unsafe clinical situation, the following actions will be taken:

- The student will be removed immediately from the instructional setting and the Lead Instructor, and the Program Coordinator will be notified.
- The observation of the unsafe situation will be documented immediately by the instructor.
- A copy of the instructor's report will be submitted to the Program Coordinator.
- If the student does not concur with the recommendation regarding enrollment status, he/she may follow the Health Technologies Appeal Process.

Clinical Evaluation Philosophy

The philosophy of the Forsyth Technical Community College nursing programs state that "The practice of nursing is directed toward meeting the health care needs of individuals throughout their lifespan. The role of the nurse is characterized by evidence-based clinical practice with the provision of care for individuals and families in structured settings."

Time spent in the clinical area by the nursing student is used to develop competent nursing and organizational skills in situations that will be encountered as a registered nurse. Also, time in clinical settings provides an opportunity for students to apply their knowledge of theory in a realistic nursing environment. An instructor is present in the clinical setting to facilitate understanding and improvement during the clinical experience.

Clinical Attendance and Hours

Clinical days and hours vary. Clinicals are scheduled during the day, evening, and on weekends. Students must be present for the entire clinical experience. Any student that is not present for the entire clinical experience will receive a clinical absence.

Clinical Preparation

For Clinical experiences that do not require a student to pick up an assignment the day before clinical experience, the student is expected to:

- Assimilate knowledge of previous nursing courses into the delivery of safe nursing care.
- Gather information from the medical record and the patient during clinical time.
- Research unfamiliar information prior to delivery of care.

For Clinical experiences that require pre-clinical assignments, the student is expected to:

- Have completed assignment(s) at the start of clinical experience. If a student arrives without the appropriate completed clinical/pre-clinical paperwork, the student may be sent home and will receive a clinical absence for that day.

Clinical Responsibilities

In all clinical settings, the student is expected to:

- Deliver safe nursing care.
- Utilize therapeutic communication.
- Abide by agency policies.
- Communicate professionally with members of the interdisciplinary treatment team.
- Communicate with the clinical instructor.
- Clinical instructor must be present for all medication administration.
- Attend clinical on time.
- Call the unit/agency and instructor prior to the scheduled start time if absent.
- Students cannot provide care to patients without the clinical instructor on the unit.
- Complete remediation if deemed necessary by clinical faculty.

Each student is responsible for assuring that all mandatory agency requirements are completed by the deadline provided by the program Compliance Officer, in order to begin or remain in a clinical rotation.

If a student must miss clinical because of expired agency/school required documentation, the day(s) will be counted as clinical absence(s) in accordance with the program absence policy. A student who exceeds the clinical absences as described in the program policy, will be withdrawn from the nursing program. Each student is responsible for submitting required documentation to the clinical compliance tracking software (i.e. Complio, myClinicalExchange, etc.)

Clinical Tardiness

Tardy is defined as “any time after the beginning time for clinical or before the end of clinical”. As an example, if clinical commences at 6:30 am, any time after 6:30 am is considered an infraction. A student will not be able to remain in clinical if they arrive more than 30 minutes late for a clinical day that is scheduled for up to 6.5 hours, or more than 60 minutes late for a clinical day that is scheduled for above 6.5 hours and onward to 12.5 hours.

For a mini-semester course, only one clinical tardy will be allowed. For a 16-week clinical course, two episodes of tardiness are allowed.

16-week course:

1. First infraction – Policy violation and documented on clinical evaluation form.
2. Second infraction – Policy violation and anecdotal report to permanent record.
3. Third infraction – Results in absence and policy violation for absence * or may result in dismissal from the program (refer to the absence policy). Students will be asked to leave the clinical area and the students will be required to make the clinical time up if the absence policy/violation has not been exceeded.

8-week course (mini-semester)

1. First infraction – Policy violation for tardy and documented on clinical evaluation form.
2. Second infraction – Results in an absence and policy violation for absence *or may result in dismissal from the program (refer to the absence policy). The student will be asked to leave the clinical area and the student will be required to make the clinical time up if the absence policy/violation has not been exceeded.

Clinical Conferences

The student is responsible for attending conferences held by the clinical instructors prior to each clinical experience. The clinical instructor will advise students as to when conferences will be held. The purpose of the conference is to review performance in the clinical area as well as review written work submitted for grading. It is imperative for the student to attend the conferences so that they can discuss their progress in meeting the objectives for the nursing course as well as strategies for improving performance.

Clinical Written Assignments

1. Specific guidelines for clinical written assignments will be announced at the beginning of each course.
2. Clinical written assignments will be placed in the instructor's box in BGH 237, submitted electronically, or as designated by the instructor.
3. Spelling or grammatical errors may result in an unsatisfactory evaluation on clinical written assignments.
4. The graded assignment(s) will be returned to the student prior to, or on the next clinical day.
5. Clinical written assignments are not to be removed from BGH 237 by anyone other than the owner of the assignment.
6. The student should read the instructor's comments carefully. These comments are designed to help the student give more appropriate client care. If there are any questions regarding these comments, the student should go to the instructor for clarification.
7. If a student arrives without the appropriate completed clinical/pre-clinical paperwork, the student will be sent home and will receive a clinical absence for that day.
8. If a student submits post-clinical paperwork after the due date/time, the student will receive a policy violation. Failure to submit the paperwork before the next clinical day will result in unsatisfactory progress in the appropriate behaviors on the clinical evaluation tool and paperwork will not be accepted for grading.
9. If a student is absent the day clinical paperwork is due, paperwork must be submitted on the first day the student returns to class, lab, or clinical.

Regulation Uniform and Professional Appearance

The regulation uniform must be worn when delivering patient care and is expected to be neat, clean, and wrinkle-free. There are certain areas in the hospital (operating room, etc.) that require special hospital dress. Students who require sizes larger than provided by the facility will be required to purchase their own specialized hospital dress. The instructor will need to be contacted as to color, style, etc.

The regulation uniform for all students consists of the following:

ADN and LPN-RN Students - Caribbean blue pants and scrub top with Forsyth Tech logo, black closed toe non-porous shoes, black socks, and the Forsyth Tech picture ID name badge. If a student chooses to wear an undershirt under his/her scrub top, it must be white or black.

PN Students - royal blue pants or skirt option for women, royal blue scrub top with Forsyth Tech Nursing logo and white lab jacket with logo. Solid black socks are to be worn with the uniform. White stockings must be worn with a skirt, socks are not to be worn with skirt. Shoes must be black leather with black soles, low cut and with closed solid toes (no decorations with colored lettering or symbols.)

All students are required to purchase the regulation white lab coat with the Forsyth Tech logo from designated vendor.

Stethoscope, bandage scissors, watch with a second hand (or digital watch that measures seconds), pen light, and black ink pen are all part of the uniform. Students **MUST** have this equipment with them in the clinical setting.

During orientation, picking up assignments, etc., students are expected to comply with the following professional appearance guidelines: lab coats and picture ID must be worn over appropriate professional dress in the clinical setting when students are picking up clinical assignments. Appropriate professional dress includes dresses, skirts and blouses, or dress shirts and dress slacks/pants. Dress/skirt length must be no higher than the bottom of the knee. Tops should be long enough to prevent skin exposure when reaching. Professional-appearing shoes are to be worn and should be low-heeled, leather or vinyl, with closed toes. Uniform clogs may also be worn.

Adherence to the Dress Code

*****Lab uniforms consist of the same student clinical uniform or other appropriate nursing scrubs and shoes. Nursing scrub attire is required in the lab setting.**

Failure to meet the designated dress code requirements will result in possible removal from clinical for the day (counted as an absence) in addition to the following:

- 1st infraction – Policy violation
- 2nd infraction – Policy violation
- 3rd infraction – Anecdotal report for permanent record and possible dismissal from the program

Special Clinical Observation:

Modifications of the dress code may be made in special observational sites. Instructions related to these changes will be noted in the clinical module.

The following may NOT be worn in the clinical area:

Denim clothing	Shorts
Sweatpants/Pajama pants	T-shirts with graphics or writing
Leggings	Low-cut tops/dresses exposing cleavage
Fish-net hose	Tank tops
Stretch pants	Sheer tops
Stirrup pants	Cropped tops
Capri pants	Body shirts
Cropped/Flood pants	Tops with spaghetti strap

Hair

- Hair should be clean, well groomed, and styled in a manner to keep it from falling forward. No ornaments or ribbons may be worn.
- Male students should be clean shaven unless they have an established beard or mustache which must be kept clean, trimmed, and neat.
- Hair that is shoulder length or longer must be secured above the shoulder with a non-decorative clasp that is the same color as the hair or uniform color.
- Hairstyle must be *maintained* while in the clinical setting. This includes while on break or in conference room areas.
- Extreme hairstyles or unnatural colors are not acceptable.

Nails

- Hands and fingernails are to be kept clean and manicured.
- The free edge of the fingernails should be less than ¼ inch in length.
- Artificial nails or extenders may not be worn.
- Only clear nail polish may be worn. Polish should not be chipped or cracked.

Jewelry

- One small, flat band may be worn. Students may be asked to remove a ring if it is in the instructor's judgment that the ring would pose a hazard to the patient or resident.
- No more than two small, flat earrings per earlobe may be worn.
- No other body piercings are to be visible and must be removed accordingly.
- No other jewelry except a medical alert bracelet is to be worn.
- Watches must be small in size with a simple, basic band. Smart watches are not permitted in clinical areas.
- Students with daith piercings must provide health care provider documentation and obtain approval from the lead instructor prior to the first day of clinical.
- Body ornamentation will be at the discretion of the clinical instructor.

Make-up and perfumes

- No scented fragrances are to be worn due to potential allergy sensitivity of others.
- Only light, conservative make-up may be worn.

Other

- No artificial eye lashes or eye ornamentation.
- White or black head coverings may be worn for religious purposes or for documented medical necessity.
- Chewing gum is prohibited in the clinical setting.
- While in uniform or present at clinical site, smoking or use of tobacco products is prohibited including the use of electronic cigarettes. Violation will result in a dismissal from the clinical site and result in a clinical absence.
- Consumption of alcohol while in the school uniform is prohibited.
- The student's picture ID from Forsyth Tech should be easily visible and worn above the waist at all times. Failure to wear a student badge when in the clinical areas will result in dismissal from the clinical site and result in a clinical absence.

Policies

Attendance

Theory, lab, and clinical are essential to the student’s learning experience. Absences from the curriculum may influence the ability of the student to successfully meet course objectives. If a student is absent from class, they are still responsible for missed work. Attendance hours may be tracked by an instructor, but students will not be penalized for class absences. This does not apply to the clinical or lab attendance policy.

The nursing faculty view clinical as a necessary component of the student’s education for the course objectives to be obtained. Clinical is also required to meet education requirements for licensure. It is expected that students be on time and attend all clinical days. In the event of an emergency and the student is absent, the clinical time must be made up in the clinical setting. The makeup day will be scheduled at the discretion of the lead instructor and contingent upon the availability of clinical space. This time may or may not be at the student’s regular scheduled time. The clinical make up hours must be completed by the due date for successful completion of the clinical makeup. Failure to make up the clinical makeup assignment will result in being withdrawn from the program. After incurring more than the allowed hours of absences, the student will be withdrawn from the program with a grade of F for the class.

Maximum Amount of Absences ADN and LPN-RN Courses							
NUR 111	NUR 112	NUR 113	NUR 114	NUR 211	NUR 212	NUR 213	NUR 214
2 clinical absences	1 clinical absence	1 clinical absence	1 clinical absence	1 clinical absence	1 clinical absence	2 clinical absences	1 clinical absence
Maximum Amount of Absences PN Courses							
NUR 101	NUR 102	NUR 103					
6 hours of allowed absence	12 hours of allowed absence	12 hours of allowed absence					

Professionalism

In the nursing profession each individual should be responsible, accountable, self-directed and professional in their behavior. The process of becoming a professional nurse begins upon entering the professional nursing education program.

In this program, students will demonstrate professionalism at all times by:

- exhibiting courteous behavior
- using professional oral and written communication
- being prepared for class, lab, and clinical
- being punctual for class, lab, and clinical
- dressing professionally in class, lab, and clinical
- abiding by the policies of the college and the nursing programs

The policies found in this book are reflective of the professional behaviors expected in this nursing program. Policy violations* are cumulative throughout the entire program; a student may be dismissed from the program based on the number or severity of the violations. Students are allowed no more than three (3) policy violations in the same area and no more than eight (8) for ADN students, five (5) for LPN-RN, and five (5) for PN students total during the program. Students will be dismissed from the program if either of these occur.

*For clinical absences, please refer to the *Clinical Absence Policy*

Academic Status

Academic Standing - Alert/Probation/Dismissal

If a student earns less than a 2.0 GPA during any semester, they may be placed on alert status. Students who are on alert status and do not earn at least a 2.0 GPA during their next semester will have their academic records reviewed by their respective division's academic review committee. Division academic review committees meet at the end of each semester. The academic review committee may:

- place the student on academic probation
- require the student to receive mandatory academic counseling and/or tutoring
- reduce the number of credit hours the student will be allowed to carry
- require the student to repeat courses in which a low grade was earned
- suspend student for not more than two consecutive terms
- dismiss the student from the program

Students who are on academic probation and do not earn at least a 2.0 GPA during their next semester will have their academic records reviewed again by their respective division's academic review committee. The committee may recommend further action, including dismissal from the program.

The student will be notified in writing of the committee's decision and copies of the notice will be sent to the Records Office, the division dean and the student's academic advisor.

The following options are available to students who are dismissed from their current program of study:

- Meet with a counselor to discuss possible educational alternatives.
- Apply for and be admitted into another credit program of study offered by the college.
- Re-apply for admission to that program.

In addition, students on financial aid should review the financial aid satisfactory academic progress policy as they may not be eligible to continue to receive financial assistance.

Academic Review Committee

Process:

At the end of each semester, each Department Academic Review Committee meets to review students' academic standing. If a student's standing is changed in any way, other than removal from probation, the student will be notified in writing by the appropriate division dean.

Appeal:

If a student planning to register for the next semester wishes to appeal the decision of the Department Academic Review Committee, the student must make the appeal in writing to the appropriate division dean within 24 hours after formal notification of the committee's decision. The dean will convene the Division Academic Appeal Committee to hear the appeal and make a decision. The dean will notify the student, the department chair, and the student's advisor in writing of the decision.

Progression Policy:

A grade of B or higher in all NUR courses and a grade of C or higher in related courses is required to progress to the next course.

The maximum number of readmissions is two per student during the entire ADN program. Practical nursing students may only be readmitted to the program once.

Recommended Interventions for Student Success

The nursing faculty is committed to guiding the student through successful completion of the nursing program. The following interventions will help to identify students who are having difficulty in test taking.

- Students are **required** to sign up for an initial meeting with their faculty advisor at the beginning of the first semester to develop a plan for success in the program.

- If a student has scored a grade of 80 or below on the unit tests, the student is required to arrange a conference with their assigned faculty advisor and complete remediation. It is recommended that this conference be held prior to the next scheduled unit test.
- If a student's test average falls below 80, the student is required to arrange a conference with their advisor to re-evaluate their success plan. The conference is recommended prior to the next scheduled unit test.
- Students who score below the stated benchmark on any tests from the ATI testing program **must** complete the on-line remediation recommended by the testing program.
- Students who demonstrate difficulty with theory, lab or clinical should attend open lab.
- Students are encouraged to use campus resources to assist them in test taking and study skills.
- Resources include the Student Success Center, and Learning Resource Center tutoring

Academic Appeals

Grade Appeal Policy

Any appeal of a course grade should begin with a scheduled conference between student and instructor by the first day of a new semester (or new course). If the appeal is not resolved at this level, the student should contact and arrange for a conference with the appropriate Program Coordinator. The student has the responsibility of providing the Program Coordinator with a written letter of appeal by the third class day of the new semester (or new course) for the appeal to be considered. The letter of appeal must include:

1. Date, student's name, signature, and telephone number.
2. Prefix and number of course grade being appealed.
3. Instructor's name issuing the grade.
4. Letter of three pages or less containing factual and valid reasons why the student thinks the grade is incorrect. The chair may return the letter to the student to clarify, to add factual information or to state reasons for the appeal. The revised letter must be returned to the department chair within two working days. The committee may reject the appeal if policies and procedures have not been followed by the student.
5. Any supporting documentation the student feels is needed to better explain student's questions as to grade determination.

After conferencing with the Program Coordinator, if the issue is still not resolved, the student will notify the Department Chair in writing (within two workdays of the conference) of the need for a conference. If the issue is not resolved with the Department Chair, the department chair will forward the letter of appeal and supporting documentation to the Dean. The Dean will convene a committee (within three workdays) to hear the appeal. This committee will hear the appeal and make a final decision (within three workdays) which will be reported to the dean. Within 24 hours of receiving the information, the dean will mail the

committee's decision to the student, the instructor, and the department chair. The decision of the committee is final.

Academic Appeal: Clinical Evaluation

Students may follow the grade appeal policy and appeal the final clinical grade if the final grade is a result of unsatisfactory scoring that is not related to a clinical absence. If a student appeals the clinical portion of a nursing course grade, the dean will appoint a committee of five members from the department involved to hear the appeal. The decision of the committee is final. The time limitations, conduct of the appeal, and implementation of the decision will follow the guidelines of the regular academic appeal policy (adopted 10/06/00). For questions about clinical absences, students should refer to the attendance policy.

Academic Appeal: Due Process

Students questioning academic grades will be handled through the due process procedures outlined in this document. Four levels for students to resolve questions concerning course grades are:

- Instructor-Student Conferencing
- Program Coordinator Conferencing
- Department Chair
- Divisional Academic Appeals Committee

A. Instructor-Student Conferencing

Application:

All academic matters affecting the student's course grade should begin at this level.

Process:

1. If the instructor is not available, the student will contact the lead instructor. If the lead instructor is not available, the student will contact the department chair.
2. A scheduled conference will be held involving instructor(s)/designee, student, and other faculty as needed by the first day of a new semester (or new course).
3. The method for grade determination in question will be explained thoroughly. A conference sheet or summary may be maintained of the session. Results of the conference will be clearly outlined in terms of course grade.
4. Conferencing will be done in a private manner and as timely as possible.
5. Program faculty, and the department chair should be kept updated as appropriate.

B. Program Coordinator Conferencing Application:

All academic matters involving course grades, where student's questions are not resolved at the instructor-student conference will progress to this level.

Process:

1. The student will schedule a conference with the Program Coordinator and will provide the Program Coordinator with a written letter of appeal by the third day of the new semester (or new course) for the appeal to be heard. The Program Coordinator has the responsibility of outlining the student's right to appeal to the dean's level and should inform the student of the method to follow.

2. A conference between the Program Coordinator and the student would not occur when the grade in question was issued by the Program Coordinator. In this case, the student should be referred directly to the Department Chair for conferencing.
3. After conferencing with the Program Coordinator, if the issue is not resolved, the student will schedule a conference with the Department Chair.
4. schedule a conference with the Dean.

C. Divisional Dean Conference Application:

All academic matters involving course grades, where student's questions are not resolved with the department chair will progress to this level.

Process:

1. After conferencing with the department chair if the issue is not resolved:
 - The student will notify the dean (within 2 workdays) of the need to convene a divisional academic appeals committee.
 - The dean will convene a divisional committee (within 3 workdays) to hear the appeal.
 - The committee will hear the appeal and make a final decision within 3 workdays.

D. Divisional Academic Appeals Committee

Application:

Appeal by the student concerning course grade that has been unresolved for the student at the conferencing level progresses to this level. The dean will call for the recommendation of this committee after receiving a student letter of appeal from the department chair and all other appropriate mechanisms have been exhausted. If classes are in session when the appeal is made, the student should continue to attend class until the appeal committee renders a decision. The exception to this occurs if the appeal is regarding the student's clinical experience and the student has been deemed to be unsafe in the clinical setting. In this case the student will not be permitted to attend the clinical portion of the course until the appeal process is complete and a decision regarding the appeal is made.

If the appeal committee rules in the student's favor, the department will provide an opportunity for the student to make up the missed clinical time, without cost and in a timely manner, so that the student may progress or graduate.

Process:

1. The committee will consist of five full-time faculty members from the division, and where the program is large enough, will include one faculty member from the department/program involved in the appeal. The faculty member(s) involved in the appeal will not serve on the committee. Faculty members and the chair will be appointed by the dean. Members who feel they are not able to render an impartial vote or area objected to by the student, will be replaced by the dean.
2. The dean will provide copies of the student letter of appeal and any supporting documentation to all committee members.
3. The dean will arrange the time and location of the appeal and notify the student, the faculty member(s) involved in the appeal, and the committee members.
4. The committee's charge is limited to consideration of the questions brought to the committee

in the appeal letter.

5. The decision of the committee will be reached by simple majority vote of the five members of the committee, either in favor or not in favor of the appeal. No further recommendations are requested.
6. When there are multiple appeals for a course involving the same instructor, each student's appeal will be heard and decided upon individually.
7. Confidentiality of the appeals hearing proceedings and decision is essential.
8. The chair will report the committee's decision, which will be final, to the dean in writing.
9. The dean will notify the student, instructor(s), and department chair in writing. Notification of the committee's decision will be mailed within 24 hours. The dean will take all action needed to implement the committee's decision.

Divisional Academic Appeals Committee: Responsibilities of the Chair

The chair of the Divisional Academic Appeals Committee will assume the following responsibilities:

Hearing Preparation

1. *Appeals process.* Be knowledgeable of the appeals process. The official letter of appeal is all that should be considered by the appeals committee. The chair will ensure additional information is not introduced.
2. *Process briefing at the beginning of hearing.* Inform the student and instructor(s) that they will both be present during all presentations to the committee. If the instructor is not able to attend, the department chair may be present to represent the instructor(s). Inform the student that they can waive the right to be present during all presentations by signing the Appeals Hearing Waiver; however, the student must present the appeal to the committee. If the student fails to attend the hearing, the appeals process will end, and the current grade will become final.
3. *Disclosure of participants.* During the briefing, the student must inform the chair if they will have a witness, attorney, or other person or persons at the hearing as a supporter. The student may have no more than two witnesses available at the time of the appeal. If the student has legal representation during the appeal, the chair is to inform the attorney that the appeal hearing is not a courtroom, and they are there only to observe and advise the student as a supporter. The chair will inform all supporters that they are not permitted to cross-examine participants or committee members.

Hearing

At the time of the hearing, the chair should inform the committee members, student, supporters, and instructor(s)/department chair (serving as instructor(s) designee), of the hearing process and guidelines to be followed and:

- a. State the purpose of the committee (decision to dean).
- b. Introduce all present and ask concerning reasons for dismissal of any members due to a potential conflict of interest or extenuating circumstances.
- c. Charge to the group to keep discussions and decisions confidential.

- d. Explain that the student and instructor(s) will both be present during all presentations to the committee. If the instructor(s) is not able to attend, the department chair may be present to represent the instructor(s). Inform the committee if the student has waived the right to be present during all presentations by signing the Appeal Process Waiver.
- e. Allow the student and instructor(s) time to discuss the appeal.
- f. Allow for committee questioning of the student and instructor(s)/designee.
- g. At the conclusion of the hearing, both parties (the student and instructor(s)/designee) will leave the hearing but need to remain available during the committee discussion in case the committee has additional questions.
- h. Conduct committee discussions and vote.
- i. After the vote, collect and destroy all written materials used in the appeal.
- j. Submit a written report of the committee's decision to the dean that includes the names of the committee members, titles, and course(s) identification and a copy of the student appeals letter.

Hearing Conclusion

The decision of the committee is final. The committee's decision will be communicated to the student and instructor(s) in writing by the dean. The dean will maintain a confidential file that includes the original appeal letter, the report of the committee's decision, and a copy of the letter sent to the student.

Forsyth Technical Community College
Academic Appeal
Appeals Hearing Waiver

I, _____ waive my right to be present during all presentations of the appeals hearing; however, I must present my appeal to the committee. I understand that my appeals letter will be discussed by the instructor involved as well as the appeals committee.

Student Name: _____

Student ID: _____

Student Signature: _____

Date: _____

Signature Witnessed by: _____

Printed Name: _____

Title: _____

Accident or Exposure Incidents While in a Clinical Setting or at Forsyth Tech

If a student sustains an injury or an inadvertent blood/body fluid exposure, he/she is to adhere to the following steps:

- If an exposure has occurred, the affected area should be washed with soap and water immediately.
- The clinical instructor must be notified of the incident or accident.
- The clinical instructor will notify the facility's unit leader and the appropriate facility's incident form will be completed.
- Injured students should be taken to the Emergency Department if the student is injured in the clinical setting. Otherwise, the student should go to Prime Care on Hanes Mall Blvd., or student's own physician when applicable and as soon as possible to start recommended treatment.
- Accidents, injuries, or medical emergencies which occur at a clinical facility will be reported immediately to the Clinical Coordinator and Program Coordinator by the clinical instructor. The student and clinical instructor will fill out the Forsyth Tech Exposure Report and forward to the Program Coordinator.
- The student is required to report all accidents, injuries, and medical emergencies to campus police and complete all required documentation.

The School's and Student's Responsibilities:

All students are strongly recommended to have personal medical insurance coverage. Neither Forsyth Tech nor the clinical affiliates are liable for injury to individual students. Since the student is not employed by the school or the clinical facility, the student will be responsible for all incurring expenses.

However, in case of an accident, the college has coverage up to certain limits. This coverage is secondary to the student's primary personal coverage.

The clinical facility shall provide the student with access to initial counseling and treatment following an inadvertent exposure in accordance with the facility's policies and procedures for exposure to non-employee healthcare workers.

All accidents, injuries, or medical emergencies are to be reported to Campus Police. Campus Police will be responsible for completion and appropriate distribution of the accident/injury report. If hospital services are required, the Campus Police officer will determine the best available means of transporting the victim. The student should inform the hospital or care facility of their status as a Forsyth Tech student and mail a copy of the bill to the Business Office. Student insurance may cover a portion of the bill, but the student will be responsible for the remainder.

Physical or Emotional/Behavioral Health Policy

The faculty has the responsibility to assure that all students are capable of and are providing safe nursing care. According to the North Carolina Administrative Code amended by the NC Board of Nursing (2013), the nursing program shall publish policies in the nursing student handbook and college catalog that provide for identification and dismissal of students who:

1. Present physical or emotional problems which conflict with safety essential to nursing practice and do not respond to treatment or counseling within a timeframe that enables meeting program objectives.
2. Demonstrate behavior which conflicts with safety essential to nursing practice.

Students applying to the nursing program will be screened for physical and/or emotional status through information gleaned from the Student Medical Form. Applicants presenting problems which interfere with the safe practice of nursing will not be considered for admission at this time; rather, the student will be asked to seek proper assistance. The applicant may reapply after the problem has been resolved and evidence has been submitted to the Program Coordinator.

If faculty members identify a student with physical, emotional, or behavioral health problems that, in their opinion, put the patient at actual or potential risk, the following actions will be taken:

1. The student will be immediately removed from the instructional setting. The Lead Instructor and Program Coordinator will be notified.
2. Documentation of the behavior or occurrence will be submitted by the faculty member observing the student. If the determination is made that the behavior or occurrence conflicts with safety essential to nursing practice, the student will be referred to an appropriate healthcare provider. A disposition of the student's problem will be made by the appropriate healthcare provider with a recommendation to the Program Coordinator.
3. The student will not be able to return to the instructional setting until after the Department Chair has received the recommendation from the appropriate healthcare provider. Consultation with the clinical facility may occur.
4. The Department Chair will make a decision as to the student's status in the program. If the student is allowed to continue class, lab, or clinical while being treated, evidence of the response to treatment must be submitted by the student to the Department Chair. The Department Chair will decide a reasonable period of time that the student will be given to resolve the problem. If after the designated period of time, the student does not show significant improvement or response to treatment, as judged by the Department Chair, the student will be dismissed from the program.
5. If the student does not concur with the recommendation regarding enrollment status, he/she may follow the Health Technologies Appeal Process.

Technical Standards

(Functional Abilities Essential for Nursing Practice)

The purpose of the School of Nursing is to educate students to meet the program outcomes and to ensure that no graduate will pose a danger to the client. Nursing students will receive both classroom and clinical instruction in multiple nursing specialty areas (Medical/Surgical, Maternal/Child, Pediatric, Mental Health, etc.) and will be required to demonstrate competency in each area.

In order to provide safe and effective client care in the Paul M. Wiles School of Nursing, the student must be able to demonstrate, with or without reasonable accommodation, physical, cognitive, and behavioral abilities required for satisfactory completion of all aspects of the program curriculum and clinical agency requirements.

Students admitted to the Paul M. Wiles School of Nursing gain experience in many settings that can be physically demanding, e.g., hospitals, long term care facilities, public health and community agencies, school settings and clinics. During each clinical experience, the nursing student is assigned clinical care which may include medication administration and direct client care. Students will be expected to adhere to the Health Insurance Portability and Accountability Act (HIPAA) of 1996 which safeguards patient confidentiality.

Transportation to and from health care facilities is the responsibility of the student.

Please carefully read the Paul M. Wiles School of Nursing Technical Standards:

Functional Ability	Standard	Examples of Required Activities
Observation		
Visual	Normal or corrected visual ability sufficient for accurate observation and performance of nursing care	<ul style="list-style-type: none"> • See objects up to 20 feet away • Read and interpret the electronic medical record and/or associated paper medical records. • Visual acuity to read calibrations on 1 ml syringe • Assess skin color (cyanosis, pallor)
Hearing	Auditory ability sufficient for physical monitoring and assessment of patient health care needs	<ul style="list-style-type: none"> • Hear normal speaking level sounds • Hear auscultatory sounds • Hear auditory alarms (monitors, fire alarms, call bells) • Hear cries for help
Smell	Olfactory ability sufficient to detect significant environmental and client odors	<ul style="list-style-type: none"> • Detect odors from client (foul smelling drainage) • Detect smoke
Tactile	Tactile ability sufficient for physical monitoring and assessment of health care needs	<ul style="list-style-type: none"> • Feel vibrations (pulses) • Detect temperature changes • Palpate veins for cannulation
Communication		
Communication	Oral communication skills sufficient to communicate in English with accuracy, clarity and efficiency with clients, their families, and other members of the health care team, including non-verbal communication, such as interpretation of facial expressions, affect and body language	<ul style="list-style-type: none"> • Give verbal directions to or follows verbal directions from other members of the healthcare team and participate in health care team discussions of client care • Elicit and record information about health history, current health state and responses to treatment from clients or family members • Convey information to clients and others as necessary to teach, direct and counsel individuals in an accurate, effective, and timely manner • Recognize and report critical client information to other caregivers

Motor Function		
Fine Motor Skills	Fine motor skills sufficient to perform manual psychomotor skills	<ul style="list-style-type: none"> • Pick up and grasp small objects with fingers such as insulin syringe, pills • Perform tracheotomy suctioning, insert urinary catheter.
Behavioral and Social		
Emotional/Behavioral	Emotional stability and appropriate behavior sufficient to assume responsibility/accountability for actions	<ul style="list-style-type: none"> • Establish rapport with clients, instructors, and colleagues • Respect and care for persons whose appearance, condition, beliefs and values may be in conflict with their own
Professional Attitudes and Interpersonal Skills	<p>Present professional appearance and demeanor; demonstrate ability to communicate with clients, supervisors, co-workers to achieve a positive and safe work environment.</p> <p>Follow instructions and safety protocols</p> <p>Honesty and integrity beyond reproach</p>	<ul style="list-style-type: none"> • Deliver nursing care regardless of client's race, ethnicity, age, gender, religion, sexual orientation or diagnosis • Conduct themselves in a composed, respectful manner in all situations and with all persons • Establish and maintain therapeutic boundaries • Work with teams and workgroups • Demonstrate emotional skills to remain calm and maintain professional decorum in an emergency/stressful situation • Demonstrate prompt and safe completion of all client care responsibilities • Adapt rapidly to changing environment/stress • Exhibit ethical behaviors and exercise good judgement

Intellectual, Conceptual, and Quantitative Abilities		
Cognitive/Quantitative Abilities	Reading comprehension skills and mathematical ability sufficient to understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis and analyze and synthesize	<ul style="list-style-type: none"> • Calculate appropriate medication dosage given specific patient parameters • Analyze and synthesize data and develop an appropriate plan of care • Collect data, prioritize needs and anticipate reactions • Transfer knowledge from one situation to another • Accurately process information on medication containers, providers' orders, equipment calibrations, policy and procedure manuals, and medical records
Conceptual/Spatial Abilities	Conceptual/spatial ability sufficient to comprehend three-dimensional and spatial relationships	<ul style="list-style-type: none"> • Comprehend spatial relationships in order to properly administer injections, start intravenous lines, assess wounds of varying depths
Clinical Reasoning	Ability to reason across time about a client's changing condition	<ul style="list-style-type: none"> • Evaluate client or instrument responses, analyze and synthesize data, draw sound conclusions
Physical Ability		
Physical Endurance	Physical stamina sufficient to remain continuously on task for up to a 12- hour clinical shift while standing, sitting, moving, lifting, and bending to perform client care activities	<ul style="list-style-type: none"> • Walk/stand for extended periods of time, turn, position, and transfer clients. Manually resuscitate clients in emergency situations.
Physical Strength	Physical strength sufficient to perform full range of required client care activities	<ul style="list-style-type: none"> • Push and pull >100 pounds; lift/move heavy objects from 35-50 pounds
Mobility	Physical ability sufficient to move from room to room and maneuver in small spaces; full range of motion to twist/bend, stoop/squat, reach above shoulders and below waist and move quickly; manual and finger dexterity. and hand-eye coordination to perform nursing activities	<ul style="list-style-type: none"> • Move around in work area and treatment areas. Position oneself in the environment to render care without obstructing the position of other team members or equipment.

Associate Degree in Nursing

ADN Program Outcomes

Associate Degree Nursing education outcomes are as follows:

Upon completion of the Associate degree Nursing Program, the graduate will upon licensure:

1. Practice professional nursing behaviors incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support persons, and members of the interdisciplinary healthcare team.
3. Integrate knowledge of the holistic needs of the individual to provide an individual centered assessment.
4. Incorporate informatics to formulate evidence-based clinical judgments and management decisions.
5. Implement caring interventions incorporating documented best practice for individuals in diverse settings.
6. Develop a teaching plan for individuals, and/or the nursing team, incorporating teaching and learning principles.
7. Collaborate with the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.
8. Manage healthcare for the individual using cost effective nursing strategies, quality improvement processes, and current technologies.

ADN Readmission Policies

NUR 111- Students who are unsuccessful in NUR 111 are not eligible for readmission and must reapply to the nursing program and follow the admission process. Students must apply to the program and meet the published deadline for admission.

NUR 214- Students who are unsuccessful in NUR 214 are not eligible for readmission and must reapply to the nursing program and follow the admission process. Students must apply to the program and meet the published deadline for admission.

All other students (NUR 112-NUR 213) applying for readmission will need to follow the process below:

1. A student applying for readmission into the ADN Program must submit an application to the Admissions Office at Forsyth Tech (if the student has been or will be out of the program for one semester or longer). Along with this application, the student must include a letter requesting readmission into the ADN Program. This letter should be addressed to the Program Coordinator and state the reason the student desires readmission. The letter must include reasons that the student was unsuccessful in the previous attempt and any circumstances that may have changed, thus improving the likelihood of success upon readmission. The re-admission list is purged every semester: therefore, students must submit a readmission application every semester to the Admissions Office while awaiting re-entry into the nursing program.
 - A. Any student who is currently in the ADN program or will be out of the program for one semester or less, and needs to repeat a nursing course to continue, must obtain a “Request for Readmission Review” form from faculty or the Nursing Staff Assistant. This form, along with the letter requesting readmission (discussed above) will be submitted to the Program Coordinator in the instructions on where to submit application/forms.
 - B. If a student is not accepted back into the program, the student must resubmit the letter, as well as an application to the Admissions Office for the next semester that readmission is desired.
2. Upon receipt of the application and letter, each student will be placed in the pool of applicants requesting readmission into a specific NUR course. All applicants will be ranked using selective readmission criteria. Students must meet the admission and graduation requirements for the class they are entering. Final decision will be based on space and resource availability.
3. The readmitted student is responsible for completing the following by the due date provided by the program Compliance Officer:
 - A. If a student has been out of the program for more than two semesters, an updated, complete Student Medical Form must be uploaded to the clinical compliance tracking software (i.e. Complio, MyClinicalExchange, etc.).
 - B. An updated Background Check and Drug Screen must be completed.
 - C. Documentation of current CPR, Immunizations, and liability insurance must be uploaded to the clinical compliance tracking software (i.e. Complio, MyClinicalExchange, etc.).

4. A grade of C or higher in all required related courses and is mandatory for readmission.
5. A TEAS score of 60% or greater is required for readmission to the program. There will be no expiration of TEAS scores for the purpose of readmission. If the student desires to retake the TEAS to improve their ranking score, they must state this when submitting the application for readmission. The Program Coordinator is available to assist the student with making an informed decision regarding retaking the TEAS test.
6. A student seeking readmission must have a cumulative GPA of 2.0 or above. This GPA is calculated using only the courses required in the program of study. The course to be repeated, upon condition of re-entry, is not used in this calculation.
7. Students who have been absent from the ADN curriculum for more than two semesters will be required to repeat the last NUR course successfully completed with a grade of B or higher.
8. The maximum number of readmissions is two per student during the entire ADN program (Effective Fall 2017).
9. Students will be notified by the program regarding the status for readmission. Instructions will include conditions regarding readmission for students who have been approved to re-enter the program.
 - No student shall be permitted to exit the ATI assessment until the end of the allotted assessment.

Licensure Examination for the Registered Nurse

Preparing for the Licensure Examination (NCLEX-RN)

Studying and understanding course content presented throughout the program is the best way to prepare for the examination. Standardized test results will help students identify areas in which they need additional study. There are also books with practice tests and additional learning resources available that will assist with NCLEX-RN preparation. Preparation for the licensure examination is the student's responsibility; guiding the student in the preparation is the instructor's responsibility. A review course is strongly recommended.

General Information

Information concerning registration and application for NCLEX-RN will be given to students in the 5th semester. The NCLEX-RN is administered via computer.

Estimated Cost for the Associate Degree Nursing Program

FIRST SEMESTER

Tuition (In State)	\$608.00
Student Activity Fee.....	\$35.00
Tech Fee.....	\$30.00
Campus Parking	\$35.00
Clinical Agency Parking	\$20.00
Criminal Background Check.....	\$97.00
Book/ATI Fees.....	\$317.65
Lab Fees	\$171.00
Uniform.....	\$60.00
Lab Kit	\$272.98
Liability Insurance	\$18.00
Supplies.....	\$100.00
Estimated Expense Total	\$1764.63

SECOND SEMESTER

Tuition (In State)	\$760.00
Student Activity Fee.....	\$70.00
Tech Fee.....	\$60.00
Book/ATI Fees.....	\$317.66
Lab Fees	\$230.00
Estimated Expense Total	\$\$1437.66

THIRD SEMESTER

Tuition (In State)	\$380.00
Tech Fee.....	\$30.00
Book/ATI Fees.....	\$158.83
Lab Fees	\$171.00
Estimated Expense Total	\$739.83

FOURTH SEMESTER

Tuition (In State)	\$760.00
Student Activity Fee.....	\$70.00
Tech Fee.....	\$60.00
Book/ATI Fees.....	\$317.66
Lab Fees	\$136.00
Liability Insurance	\$18.00
Estimated Expense Total	\$1361.66

FIFTH SEMESTER

Tuition (In State)	\$760.00
Student Activity Fee.....	\$35.00
Tech Fee.....	\$30.00
Book/ATI Fees (includes NCLEX review)	\$317.65
Lab Fees	\$194.00
Uniform.....	\$60.00
NCLEX Fee	\$275.00
School Pinning Cost	\$150.00
Estimated Expense Total	\$1821.65

ESTIMATED TOTAL

\$7125.43

Revised 2024

Estimated Cost for the LPN-RN Nursing Program

FIRST SEMESTER

Tuition (In State)	\$380.00
Student Activity Fee.....	\$35.00
Tech Fee.....	\$30.00
Book/ATI Fees.....	\$440.00
Campus Parking	\$35.00
Clinical Agency Parking.....	\$20.00
Criminal Background Check.....	\$97.00
Lab Fees	\$154.00
Uniform.....	\$60.00
Liability Insurance	\$18.00
Estimated Expense Total	\$1,269.00

SECOND SEMESTER

Tuition (In State)	\$760.00
Student Activity Fee.....	\$35.00
Book/ATI Fees.....	\$440.00
Tech Fee.....	\$30.00
Lab Fees	\$62.00
Estimated Expense Total	\$1,327.00

THIRD SEMESTER

Tuition (In State)	\$760.00
Student Activity Fee.....	\$35.00
Tech Fee.....	\$ 30.00
Book/ATI Fees.....	\$440.00
Lab Fees	\$194.00
Uniform.....	\$60.00
NCLEX Fee	\$275.00
School Pinning Cost	\$150.00
Estimated Expense Total	\$1,944.00

ESTIMATED TOTAL

\$4,540.00

Revised 2024

Academic Integrity Attestation

I will neither seek nor accept the help of others in completing the requirements expected of me as a student in the Associate Degree Nursing (ADN) program (other than the instructors who are teaching in the course section in which I am enrolled), nor will I share or discuss examinations with anyone other than my instructor.

While completing the program, I will abide fully by the Forsyth Tech Academic Integrity Policy (as noted in the college handbook, rule 9, as well as information listed in the section of the ADN student policy book on plagiarism and academic dishonesty).

By my signature below, I certify that I will uphold both the spirit and Academic Integrity Policy and refrain from collusion (collaborating with other persons without authorization when preparing any assignment including examinations, classroom assignments, homework, and papers).

I understand that it is a violation of Academic Integrity to receive unauthorized help or give unauthorized help, and I further certify that I have and will in the future, protect the confidentiality of all program assignments, examinations, and required learning activities by not discussing them with, nor revealing them to others.

Student Name (PRINT) _____

Student Signature _____

Date _____

PN Educational Outcomes

Upon completion of the Practical Nursing Program, the graduate will upon licensure:

1. Participate in evaluating the concepts of the holistic individual and client response in the promotion of health, wellness, illness, quality of life, and the achievement of potential.
2. Practice professional nursing behaviors, within the ethical-legal practice boundaries of the LPN, incorporating personal responsibility and accountability for continued competence.
3. Participate in providing evidence-based nursing care, from an established plan of care, based on biophysical, psychosocial and cultural needs of clients in various stages of growth and development while assisting them to attain their highest level of wellness.
4. Reinforce and /or implement the teaching plan developed and delegated by the registered nurse to promote the health of individuals, incorporating teaching and learning principles.
5. Participate in the nursing process to provide individualized, safe and effective nursing care in a structured setting under supervision.
6. Demonstrate caring behaviors in implementing culturally competent, client-centered nursing care to diverse clients across the lifespan.
7. Participate in Quality Improvement (QI) by identifying hazards and errors and by suggesting, to the RN, changes to improve the client care process.
8. Utilize informatics to access, manage, and communicate client information.
9. Participate in collaboration with the interdisciplinary healthcare team, as assigned by the registered nurse, to support positive individual and organizational outcomes in a safe and cost-effective manner.

Assigned Campus Policy

After admission into the practical nursing program, there will be no changes in class/campus site assigned by the admissions office of Forsyth Technical Community College. You will remain at the designated class/campus site that was indicated on your program application until the end of the program. Any request for changes in class/campus site must be presented to the department chair with evidence of the need, this need must be of extenuating circumstances to be considered by the department chair.

When clinical assignments have been completed, any request to change clinical sites must be requested through the lead instructor. If a student is requesting a clinical site change, it is the student's responsibility to find another student to change clinical sites with. The need for requesting a clinical site change must be of extenuating circumstances. The student that has agreed to change clinical sites must meet the criteria to change sites and must not have been assigned the clinical instructor or clinical site in a previous semester. The final decision to change the student's clinical site will be made by the lead instructor and the department chair.

Revised 1/2020

Graded Assignments

Computer Assignments

The grade achieved on the computer-based assignment will be the grade recorded.

Quizzes- Given In Class

Quizzes may be announced or unannounced by the instructor. There will be no opportunity to make up missed quizzes due to absences, if absent for a quiz no grade will be given.

Graded Learning Activities (GLA) - Outside of Class Assignments

Graded learning activities include worksheets, papers, or other assignments given by the instructor. A zero will be given if the assigned work is not turned in or completed on the specified day and time. If a student is absent on the specified day that assignments are due, the student must submit the GLA the first day he/she returns to class/lab/clinical.

Lab Tests

In NUR 101 Lab the student will be given written and skills tests during the semester. The average of the grades must be 80 or higher in order to receive a passing grade in lab. The student must receive a passing grade in the NUR 101 lab in order to successfully complete the NUR 101 course.

Pharmacology Calculation Tests

Each semester the student must receive a grade of 80 or higher on a pharmacology calculation test in order to pass the nursing course (NUR 101, NUR 102, and NUR 103). Each student is given three opportunities to achieve this grade. The first pharmacology test will be scheduled during class time. If needed, subsequent tests will be scheduled outside of class time with the lead instructor of the course. Students must provide their own calculator to use during the pharmacology calculation test. Failure to make a grade of 80 or higher on the 3rd attempt will result in immediate dismissal from the program.

Standardized Tests

Throughout the Practical Nursing Program, you will be asked to take standardized tests offered by ATI. These assessments provide you with information related to your comprehension of nursing content and are an opportunity to practice NCLEX formatted questions. The data that these assessments provide correlates to success on the NCLEX examination. The student will be expected to take the examination when they are scheduled.

Students are required to stay the entire time scheduled for the exam. Students completing the exam prior to the allotted time may only utilize the functions of the ATI while waiting for the end of the testing period. There will be no make-up for standardized tests. Remediation will be required of all students not meeting the specified benchmark for the exam.

Clinical Evaluation

Evaluation of clinical performance is described in the clinical evaluation tool. The student must receive a passing grade in clinical to successfully complete the course. Failure of the clinical component results in failure of the course.

Clinical Assignments

Clinical assignments are to be turned in as directed. Turning the assignment in after the due date and time will result in a progressive discipline process as stated below. Late assignments must be received by the clinical instructor within 7 calendar days in order for the assignment to be graded. Clinical assignments not submitted by the deadline date will result in unsatisfactory clinical evaluations on all grading criteria associated with the assignment. This may exceed the number of unsatisfactory marks allowed and result in dismissal from the program. Clinical assignments may vary depending on the clinical site or assigned unit.

- First incident in which assignment(s) is turned in late will result in a policy violation. **An assignment(s) not turned in**, will result in unsatisfactory grades in all areas of the student evaluation form that apply to the clinical assignment. This may exceed allowable unsatisfactory grades in the program and result in dismissal from the program.
- Second incident in which assignment(s) is not turned in or turned in late will result in documented conference with the lead instructor and a second policy violation.
- Third incident in which assignment(s) is not turned in or turned in late will result in dismissal from the program.

Safe Medication Administration Policy

The Practical Nursing faculty are committed to safe medication administration and reduction of medication errors among its nursing students. Appropriate faculty supervision is needed to oversee student medication administration; therefore, a student shall not administer any medication to a patient without the instructor's approval and presence. Failure to follow this policy may result in student removal from the program.

Dress Code for Clinical

The purpose of the dress code is for the identification of Forsyth Tech nursing students and to maintain a professional appearance. Student attire must always be in compliance with clinical agency policies as well.

When attending simulation during scheduled clinical time, students are required to be dressed in regulation uniform.

Unsafe Clinical Practice Policy

The student has a responsibility to assure that all assigned clients are kept free from threat, danger, harm or loss. To ensure the well-being of the client, the student must practice within the guidelines of the Nurse Practice Act, clinical agency policies, and Practical Nursing Program policies. A student that places the client in actual harm or potential harm by deviating from the above guidelines will be deemed unsafe by the instructor.

It is the instructor's responsibility to determine the ability of the students to provide safe nursing care. If an instructor identifies unsafe behavior, the following actions will be taken:

1. The student will be removed immediately from the instructional setting. The Lead Instructor and Department Chair will be notified immediately by the clinical instructor.
2. The student will be removed from the Practical Nursing Program and will receive a grade of "F".

Readmission Guidelines for the Practical Nursing Program

Students applying for readmission to the Practical Nursing program for NUR 102 and NUR 103 only, must complete the following:

- Email the Practical Nursing Program Director for determination of eligibility for readmission.
- Go to the Admissions Office and complete the online Residency Determination Service (RDS) and an Application for Admission. You CANNOT use the online application. Please notify Admissions that you need to apply for nursing readmission. When asked for the program of study on the application, you must indicate “Readmission into the Practical Nursing Program”.
- Submit a letter to the admissions office addressed to the Practical Nursing Program Director stating the reasons they desire to be readmitted and the circumstances that have changed since withdrawal that would indicate that they will successfully complete the program.
- Meet all admission requirements for the class they will be entering.
- Upon receipt of the completed application and the letter, the following guidelines will be used to make a decision regarding the student’s readmission status:
 - Readmission is always conditional on the availability of clinical space.
 - The student’s ranking is based on selective admission guidelines.
 - Any student seeking readmission must meet the admissions requirements which were in effect for the class, he/she will be joining.
 - A grade of C or above in BIO 163, PSY 150, and ENG 111
 - A grade of B or above in NUR courses.

The readmitted student is responsible for completing the following by the due date provided by the program Compliance Officer:

- A. If a student has been out of the program for more than two semesters, an updated, complete Student Medical Form must be uploaded to the clinical compliance tracking software (i.e. Complio, MyClinicalExchange, etc.)
- B. An updated Background Check and Drug Screen must be completed.
- C. Documentation of current CPR, immunizations, and liability insurance must be uploaded to the clinical compliance tracking software (i.e. Complio, MyClinicalExchange, etc.)

- TEAS (Test of Essential Academic Skills) Requirement:
All qualified applicants will be required to submit valid TEAS results with a passing rate of 42% or higher. For the purposes of readmission, the TEAS score will not have an expiration. If you wish to retake the TEAS test to make yourself more competitive for readmission, you must notify the Admissions Counselor at the time you are completing the application.
- A cumulative GPA of 2.0 or above (calculated only on courses required for the program of study in order to be readmitted. For calculation of this GPA, courses to be repeated for a grade by the condition of re-entry will not be used in calculating the cumulative 2.0 requirement.)
- Only 1 readmission to the Practical Nursing program is permitted. Students who are unsuccessful after readmission will be referred to the counseling center for career counseling.
- If it has been over 13 months since the successful completion (Grade of B or better) of a NUR course, the student will be required to repeat all nursing courses beginning with NUR 101.
- Students will be sent a letter from the Admissions Office regarding the conditions necessary of readmission. A copy of this letter will be sent to the Practical Nursing Program Director.

Upon approval for readmission, the student is responsible for the following:

- Meeting the admission and graduation requirement for the class he/she is entering.
- Submitting a Student Medical Form.
- Providing documentation of current Health Care Provider CPR.
- Providing documentation of malpractice insurance.
- All requirements for readmission must be completed as follows:
 - o NUR 102 by September 15, 2023
 - o NUR 103 by March 15, 2024

Transfers into the Practical Nursing Program

1. Students transferring from another program at Forsyth Tech or from another school must meet all admission requirements for the class they are requesting to be admitted. Any questions concerning readmission or transfer should be directed to the PN Department Chair.
2. Credit will be granted only for grades of C or better in any related course required for program completion and a grade of B or better for nursing courses.
3. You may be asked to submit a copy of the syllabus for courses completed to assist with the determination of placement in the program.
4. If it has been over 13 months since the successful completion (Grade of B or better) of a NUR course, the student will be required to repeat all nursing courses beginning with NUR 101.

Revised 4/2022

Transfer Student Credit

Applicants who have attended other accredited post-secondary institutions may transfer credits in courses comparable in content, objectives, and hours to those offered at Forsyth Technical Community College. Transfer credit for nursing courses will be determined on an individual basis by the PN Department Chair. Supporting documentation such as a course syllabus will be requested. For further information, refer to the Forsyth Tech catalog.

Licensure Information

National Council Licensure Examination for Licensed Practical Nurses (NCLEX-PN)

Entry into the practice of nursing in the United States and member board jurisdictions is regulated by the licensing authorities within each jurisdiction. To ensure public protection, each jurisdiction requires candidates for licensure to meet set requirements that include passing an examination that measures the competencies needed to practice safely and effectively as a newly licensed, entry level Practical Nurse. The National Council of State Boards of Nursing Incorporated develops a licensure examination, the National Council Licensure Examination for Practical Nurses (NCLEX Examination), which is used by the state, commonwealth, and territorial boards of nursing to assist in making licensure decision.

The NCLEX-PN® Test Plan provides a concise summary of the content and scope of the licensing examination. It serves as a guide for examination development, as well as candidate preparation. Each examination assesses the knowledge, skills and abilities that are essential for the entry-level practical nurse to use in order to meet the needs of clients requiring the promotion, maintenance or restoration of health.

NCLEX-PN Examination	
Percentage of Questions Effective as of March 2021	
Categories of Client Needs	Percentage of Questions
Safe and effective Care Environment <ul style="list-style-type: none"> • Coordinated Care • Safety and Infection Control 	18-24% 10-16%
Health Promotion and Maintenance	6-12%
Psychosocial Integrity	9-15%
Physiological Integrity <ul style="list-style-type: none"> • Basic Care and Comfort • Pharmacological Therapies • Reduction of Risk Potential • Physiological Adaptation 	7-13% 10-16% 9-15% 7-13%

The North Carolina Board of Nursing uses the NCLEX licensure examination, prepared by the National Council of State Boards of Nursing (NCSBN), to measure competence for entry-level practice for graduates of approved programs of nursing education. The NCSBN has contracted with Pearson VUE to administer NCLEX using computerized adaptive testing. To apply for licensure in North Carolina the student needs to complete an application to the NC Board along with correct fees, as well as complete an NCLEX Registration with the testing service, Pearson VUE.

To be eligible to take the test, you must complete the requirements for graduation from an approved practical nurse education program. To verify completion of an approved program, your school will complete the online North Carolina Board of Nursing Verification of Credentials. Verification must be completed before the board can declare you eligible to test and the testing service can issue the authorization to test (ATT).

Revised 2/2021

Preparing for the Licensure Examination

Studying and understanding the material covered throughout the Practical Nursing Program is the best way to prepare for the NCLEX-PN Examination. You will take standardized tests throughout your Practical Nursing Program. The results from these tests will help you to identify areas in which you need additional study. Review books are available for purchase in the bookstore.

The NCLEX-PN examination includes test questions at the cognitive levels of knowledge, comprehension, and application. Practical Nurse candidates take a minimum of 75 questions. The maximum number of questions the Practical Nursing candidate will answer is 145 during a five-hour maximum testing period.

Availability of Testing Modifications for NCLEX Candidates with Disabilities

The North Carolina Board of Nursing reviews requests from candidates seeking testing modification and the supporting documentation. Supporting documentation must include the following:

1. Letter from Candidate defining what their disability is, specific testing modifications desired, and the test center at which they want to test.
2. Letter from the Department Chair defining what accommodations the candidate was afforded during the educational process.
3. Letter of diagnosis from appropriate medical professional including: an identification of the specific standardized tests and assessments given to diagnose the disability, the scores resulting from testing, interpretation of the scores, and evaluations.
4. The North Carolina Board of Nursing will contact the candidate when the request has been evaluated.

Licensure Applicants with Prior Convictions and/or Disciplinary Action

As the regulatory agency, the Board of Nursing does not become involved in reviewing the applicant's conviction record until such time as application is made to take the national examination. Additional information may be obtained from the North Carolina Board of Nursing web site, www.NCBON.org

Reviewed 4/2022

Estimated Cost for the Practical Nursing Program

FIRST SEMESTER

Tuition (In State)	\$836.00
Student Activity Fee.....	\$35.00
Tech Fee.....	\$30.00
Campus Parking	\$35.00
Clinical Agency Parking	\$20.00
Criminal Background Check.....	\$97.00
Lab Fees	\$409.95
Uniform.....	\$60.00
Lab Kit	\$281.98
Liability Insurance	\$18.00
Supplies.....	\$100.00
Estimated Expense Total	\$1922.93

SECOND SEMESTER

Tuition (In State)	\$760.00
Student Activity Fee.....	\$35.00
Tech Fee.....	\$30.00
Lab Fees	\$409.95
Estimated Expense Total	\$1234.95

THIRD SEMESTER

Tuition (In State)	\$684.00
Student Activity Fee.....	\$35.00
Tech Fee.....	\$30.00
Lab Fees	\$732.95
NCLEX Fee	\$275.00
School Pinning Cost	\$150.00
Estimated Expense Total	\$1,906.95

ESTIMATED TOTAL

\$5064.83

Revised 2024

Academic Integrity Attestation

I will neither seek nor accept the help of others in completing the requirements expected of me as a student in the Practical Nursing (PN) program (other than the instructors who are teaching in the course section in which I am enrolled), nor will I share or discuss examinations with anyone other than my instructor.

While completing the program, I will abide fully by the Forsyth Tech Academic Integrity Policy (as noted in the college handbook, rule 9, as well as information listed in the section of the PN student policy book on plagiarism and academic dishonesty).

By my signature below, I certify that I will uphold both the spirit and Academic Integrity Policy and refrain from collusion (collaborating with other persons without authorization when preparing any assignment including examinations, classroom assignments, homework, and papers).

I understand that it is a violation of Academic Integrity to receive unauthorized help or give unauthorized help, and I further certify that I have and will in the future, protect the confidentiality of all program assignments, examinations, and required learning activities by not discussing them with, nor revealing them to others.

Student Name (PRINT) _____

Student Signature _____

Date _____

Forsyth Technical Community College Health Sciences Programs Student Consent and Release

(To be placed in student's file after signature)

Student's full name (Print): _____

General Policies	
<i>I have read and understand the policies outlined in the nursing Student Handbook. I agree to abide by these policies. I also agree to abide by the College Code of Conduct, and all policies listed in the Forsyth Tech Student Handbook.</i>	
Student Signature:	Date:

Media Release	
<i>Pictures of students are taken for the purpose of displaying on the nursing bulletin boards and policy books. Occasionally photos/videos are taken in lab or classroom settings for school advertising purposes. I hereby grant permission for a photograph/video to be taken of myself, and to be displayed on bulletin boards, Forsyth Tech website, publications, in a slide show, or for educational purposes.</i>	
Student Signature:	Date:

Skill Assessment and Partner Care Consent	
<i>I am aware that as part of my education in the nursing program, I may be required to serve as a patient for fellow students. Physical contact made during all class/laboratory/clinical experiences in which I participate, serving as a patient or practitioner, will be done in a professional, safe, supervised and respectful manner.</i>	
Student Signature:	Date:

Release of Information to Clinical Agencies	
<i>I am aware that as part of my education in the nursing program, the clinical agencies may require the release of personal and demographic information which will be provided by me. I authorize Forsyth Technical Community College to release the information on my behalf as requested by the individual agencies.</i>	
Student Signature:	Date:

Reference for Employment or Schools	
<i>I hereby grant permission to the nursing program to serve as a reference for future employers and/or schools.</i>	