



Forsyth Technical Community College
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197

Respiratory Therapy

Fall 2014 Deadline: March 27, 2014

Admissions Information

Respiratory Therapy is a selective enrollment program beginning each fall. Resources such as clinical facilities and faculty, as well as approval standards, limit the number of applicants accepted to the program to 30 students for the fall. Three seats are reserved for 2014 high school graduates. Currently enrolled high school applicants will only compete for the seats with other high school applicants. Respiratory Therapy is a two-year, associate degree, advanced level program and all applicants must meet minimum requirements to be considered for admission. **Please note, however, that meeting minimum requirements does not guarantee admission.** Deferred Action Childhood Arrival (DACA) and undocumented individuals, please see note on page 5.

When applicants have completed all of the minimum requirements, they must meet with an Admissions Counselor for a Respiratory Therapy Minimum Admissions Requirement (MAR) Review. This must be completed by the deadline date stated above. Qualified applicants will be ranked based on criteria listed in this packet. Applicants not admitted to the program must reapply, and complete a new MAR Review if they wish to be considered for the following year's class.

PHASE I: APPLICATION PROCESS:

The following steps must be completed by March 27, 2014 for the fall 2014 program.

- ___ 1. Complete the Forsyth Tech application.
- ___ 2. **Complete the online Respiratory Therapy Open House/Orientation (RTOHO) session tutorial and return the electronic signature form.** This form can be returned to the Admissions Office via email, fax, mail, or hand delivery. The online RTOHO is located at www.forsythtech.edu under Allied Health/Nursing Admissions or accessed through the Respiratory Therapy homepage at the following hyperlink: <http://www.forsythtech.edu/credit-programs/credit-track/programs-by-division/health-technologies/respiratory-therapy>.
- ___ 3. Complete placement testing if required by the Admissions Office.
- ___ 4. Have **official** high school transcripts or GED scores sent to the Admissions Office.
- ___ 5. Have **official** transcripts from **all** colleges or schools attended since high school sent to the Admissions Office. We strongly recommend that official college transcripts be received **and** evaluated before a MAR is conducted. Evaluation of transcripts typically takes 5-7 business days to complete once transcripts have been received. Please plan accordingly.

NOTE: The information provided in this packet is subject to change annually.

PHASE II: MINIMUM ADMISSIONS REQUIREMENTS

1. Placement Test Scores

<u>*CPT</u>		<u>*COMPASS</u>		<u>*ASSET</u>	
Sentence Skills	86	Writing	70	Writing Skills	41
Reading Comp.	80	Reading	81	Reading Skills	41
Arithmetic	55	Pre-Algebra	47	Numerical Skills	41
Algebra	55	Algebra	46	Elem. Algebra	41

*These placement test scores are valid for 3 years.

NEW FOR 2014: NC-DAP test. Applicants taking the new NC-DAP for math must demonstrate mastery through DMA 040. The NC-DAP test scores are valid for 5 years.

Applicants not meeting these minimum scores should enroll in the appropriate developmental/DMA course(s). All developmental/DMA courses must be completed by the deadline date. A grade of “C” or higher in a college level English composition or math course, that meets program MAR requirements, will be used to waive placement testing once the transcript(s) has been received and reviewed. Likewise, acceptable SAT/ACT scores within the past five years may also waive some of the tests.

SAT

SAT Critical Reading- 500 **OR** SAT Writing- 500
SAT Math- 500

ACT

ACT Reading- 20 **OR** ACT English- 18
ACT Math- 22

2. Biology Competency

Applicants must have completed a high school biology course. If the course was not completed at the high school level, an applicant must complete the course at the college level. There is no age limitation on the high school or college level course to meet the general biology competency. For the BIO ranking points criteria, please refer to page 3 of this MAR packet.

3. “C” or Better Policy

Applicants must earn a grade of “C” or better in all general education courses attempted to become eligible for the program. Applicants with a “D” or “F” in a related course (listed on pg. 3) as of the stated deadline will not be eligible to be considered for admission to the Respiratory Therapy program. If the grades of “D” or “F” are earned after acceptance to the program, the course must be repeated and a “C” or higher earned before the student will be allowed to enroll in the program. Failure to remove the grade of “D” or “F” will result in the loss of admission to the Respiratory Therapy program.

PHASE III: MINIMUM ADMISSIONS REQUIREMENT (MAR) REVIEW

After **completion** of Phase I and II, applicants are eligible to meet with an Admissions Counselor to complete the Minimum Admissions Requirements (MAR) Review. Applicants who wish to be considered for the fall 2014 program **must** complete the MAR Review between the dates of September 4, 2013 and the deadline of March 27, 2014. Applicants for the fall 2014 program will not be considered for admission until this step is completed. We strongly recommend that official college transcripts be received **and** evaluated before a MAR is conducted. Transcript evaluations typically take 5-7 business days to complete once received, please plan accordingly.

The Admissions Office hours for the MAR Review are 8:00 a.m. – 6:00 p.m. Monday through Thursday and 8:00 a.m. – 2:00 p.m. Friday. The review is done on a walk-in basis and no appointment is necessary. Please note that MAR reviews will **not** be conducted during registration and holidays (October 9, November 4-30, December 16 – January 10, January 20, and March 11). During fall break and spring break, MAR reviews will be conducted from 8:00 a.m. – 4:00 p.m (October 7-8 and March 12-13). The Admissions Office is located in Allman room 123.

PHASE III: MAR REVIEW RANKING PROCESS

After completion of Phase I and II, applicants who complete a MAR Review are ranked using a points system. As this is a selective enrollment program, it is in the student's best interest to achieve as many ranking points as possible. The components of the ranking system include the following items:

1. Related Courses

Points are awarded for specific course grades completed by the deadline. Grade points are valued as follows: A= 4 points, B= 3 points and C= 2 points. These points are then multiplied by the credit hours for each course. For example, English 111 (3 credit hours) with a grade of "B" (3 points) gives a student 9 total points for that course.

Related academic courses and approved substitutions are listed below. Only courses completed by the deadline will be used for ranking. Courses must be completed with a "C" or higher. **Anatomy and Physiology (Biology) courses over five years old will not be considered for transfer credit or points in the ranking process.**

Related Course Titles- College Applicants Only

Credit Hours

*BIO 163 or BIO 165 & 166 or BIO 168 & 169	5
ENG 111	3
ENG 114 or ENG 115 or COM 120 or COM 231	3
PSY 118 or PSY 150	3
Humanities/Fine Arts Elective	3

***To qualify for ranking points and transfer credit, courses must satisfy the required semester hours and descriptions. Please note that BIO 165 & 166 must be completed at the same college or university to transfer. Applicants completing BIO 168 & 169 are not restricted to taking both anatomy courses at the same college or university. Points will not be awarded for just one part of a two part series (e.g., just having completed BIO 165 or 168, as each course is part I of a II-part sequence). Since BIO 163 is the preferred curriculum course, students taking the two part sequence (BIO 168/169 or 165/166) should be aware that the two grades are averaged and multiplied by five credit hours to calculate an equivalent BIO point total.**

PHASE III (CONTINUED): MAR REVIEW RANKING PROCESS

All 2014 High School graduates will be ranked only using the overall weighted GPA and grades in specific high school courses. Grade points are valued as follows: **Honors/AP courses** – A= 5 pts., B= 4 pts., C= 3 pts. **Standard courses** – A= 4 pts., B= 3 pts., C=2 pts. High school courses will only be considered for points if the applicant is a 2014 HS graduate.

2014 HS Graduates Only

Overall Weighted GPA
 Algebra II
 Anatomy/Physiology
 Biology
 Chemistry
 Health Occupations/Medical Careers I
 Physics

2. Additional Points for College Applicants: Must be submitted at time of MAR Review. (Not applicable to 2014 High School Graduates)

Points will be awarded for the completion of the following. Please note, these are not requirements for admission to the program. Appropriate documentation must be submitted for points to be awarded. **Points for degrees and diplomas will be given for the highest credential earned. Students may not earn multiple points for multiple academic degrees.**

7 points	Completion of a master's degree or higher.
6 points	Completion of an <u>Allied Health</u> related bachelor's degree.
5 points	Completion of a <u>Non-Allied Health</u> bachelor's degree.
4 points	Completion of an <u>Allied Health</u> related associate's degree.
3 points	Completion of a <u>Non-Allied Health</u> associate's degree.
2 points	Completion of an <u>Allied Health</u> related diploma.
1 point	Completion of a <u>Non-Allied Health</u> diploma.
5 points	Licensed Paramedic – (Must be valid and current)
5 points	Registered Nurse (RN) – (Must be valid and current)
3 points	Licensed Practical Nurse (LPN) – (Must be valid and current)
2 points	Licensed EMT – (Must be valid and current)
2 points	Phlebotomist – (Must be valid and current)
2 points	CNA II – (Must be valid and current)
1 point	CNA I – (Must be valid and current)

3. Total Points for Ranking

Adding together the grade points and additional points will determine the total score. Students with the highest point total will be accepted. In the event of a tie, the **completion** date of Phase I not the date of the MAR Review will be the determining factor. An alternate list will also be developed. Alternates will only be accepted if a student originally accepted, declines their seat or loses their seat by default. Applicants not admitted to the program must reapply, **and** complete a new MAR Review if they wish to be considered for the following year's class.

Policy regarding Deferred Action Childhood Arrival (DACA) and Undocumented Students- New as of 1-2-14

Current NCCCS policy allows DACA applicants to enroll at Forsyth Tech at the out of state tuition cost. However, acceptance to the college does not guarantee acceptance to a specific program. DACA students are eligible to apply to an Allied Health/Nursing program under the following conditions:

1. DACA students must meet program specific Minimum Admissions Requirements (MAR) criteria.
2. If the MAR process is completed by the stated deadline, DACA candidates will be considered for acceptance to the program once all other applicants with legal status in the United States have been offered admission. Please note that DACA confers lawful presence not legal status.
3. DACA applicants are encouraged to complete as many of the general education classes as possible for points. DACA applicants will only be ranked among themselves should program space become available.

According to North Carolina and Federal law neither undocumented students nor DACA students are eligible for North Carolina professional licensure. Please note that undocumented students are not eligible for consideration to Allied Health or Nursing programs.

January 2014