



Forsyth Technical Community College
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197

Respiratory Therapy

Fall 2013 Deadline: March 28, 2013

*****Admissions Information*****

Respiratory Therapy is a selective enrollment program beginning each fall. Resources such as clinical facilities and faculty, as well as approval standards, limit the number of applicants accepted to the program to 30 students for the fall. Three seats are reserved for 2013 high school graduates. Currently enrolled high school applicants will only compete for the seats with other high school applicants. Respiratory Therapy is a two-year, associate degree, advanced level program and all applicants must meet minimum requirements to be considered for admission. **Please note, however, that meeting minimum requirements does not guarantee admission.**

When applicants have completed all of the minimum requirements, they must meet with an Admissions Counselor for a Respiratory Therapy Minimum Admissions Requirement (MAR) Review. This must be completed by the deadline date stated above. Qualified applicants will be ranked based on criteria listed in this packet. Applicants not admitted to the program must reapply, and complete a new MAR Review if they wish to be considered for the following year's class.

PHASE I: APPLICATION PROCESS:

The following steps must be completed by March 28, 2013 for the fall 2013 program.

- ___ 1. Complete the Forsyth Tech application.
- ___ 2. **Complete the online Respiratory Therapy Open House/Orientation (RTOHO) session tutorial and return the electronic signature form.** This form can be returned to the Admissions Office via email, fax, mail, or hand delivery. The online RTOHO is located at www.forsythtech.edu under Allied Health/Nursing Admissions or accessed through the Respiratory Therapy homepage at the following hyperlink: <http://www.forsythtech.edu/credit-programs/credit-track/programs-by-division/health-technologies/respiratory-therapy>.
- ___ 3. Complete placement testing if required by the Admissions Office.
- ___ 4. Have **official** high school transcripts or GED scores sent to the Admissions Office.
- ___ 5. Have **official** transcripts from **all** colleges or schools attended since high school sent to the Admissions Office. These will be reviewed for possible transfer credit.

(Official transcripts must be sent directly from the school to Forsyth Tech and have the school seal or original signature enclosed in an unopened envelope.)

NOTE: The information provided in this packet is subject to change annually.

PHASE II: MINIMUM ADMISSIONS REQUIREMENTS

1. Placement Test Scores

<u>CPT</u>		<u>COMPASS</u>		<u>ASSET</u>	
Sentence Skills	86	Writing	70	Writing Skills	41
Reading Comp.	80	Reading	81	Reading Skills	41
Arithmetic	55	Pre-Algebra	47	Numerical Skills	41
Algebra	55	Algebra	46	Elem. Algebra	41

Applicants not meeting these minimum scores should enroll in the appropriate developmental course(s). All developmental courses **must be** completed by the deadline date. A college level English composition or algebra course with a grade of "C" or higher will be used to waive the tests once the transcript(s) has been received and reviewed. Likewise, acceptable SAT/ACT scores within the past five years may also waive some of the tests.

SAT SCORES

Verbal	480
Math	500

ACT

Must have a composite score of 21

2. Biology Competency

Applicants must have completed a high school biology course. If the course was not completed at the high school level, an applicant must complete the course at the college level. There is no age limitation on the high school or college level course.

3. "C" or Better Policy

Applicants must earn a grade of "C" or better in all general education courses attempted to become eligible for the program. Applicants with a "D" or "F" in a related course (listed on pg. 3) as of the stated deadline will not be eligible to be considered for admission to the Respiratory Therapy program. If the grades of "D" or "F" are earned after acceptance to the program, the course must be repeated and a "C" or higher earned before the student will be allowed to enroll in the program. Failure to remove the grade of "D" or "F" will result in the loss of admission to the Respiratory Therapy program.

PHASE III: MINIMUM ADMISSIONS REQUIREMENTS (MAR) REVIEW

After **completion** of Phase I and II, applicants are eligible to meet with an Admissions Counselor to complete the Minimum Admissions Requirements (MAR) Review. Applicants who wish to be considered for the fall 2013 program **must** complete the MAR Review between the dates of September 4, 2012 and the deadline of March 28, 2013. Applicants for the fall 2013 program will not be considered for admission until this step is completed.

The Admissions Office hours for the MAR Review are 8:00 a.m. – 6:00 p.m. Monday through Thursday and 8:00 a.m. – 2:00 p.m. Friday. The review is done on a walk-in basis and no appointment is necessary. Please note that MAR reviews will not be available during registration and holidays (November 9-23 and December 20 – January 11th). The Admissions Office is located in Allman Room 123.

PHASE III (CONTINUED): RANKING PROCESS

After completion of Phase I and II, applicants who complete a MAR Review are ranked using a points system. As this is a selective enrollment program, it is in the student's best interest to achieve as many ranking points as possible. The components of the ranking system include the following items:

1. Related Courses

Points are awarded for specific course grades completed by the deadline. Grade points are valued as follows: A= 4 points, B= 3 points and C= 2 points. These points are then multiplied by the credit hours for each course. For example, English 111 (3 credit hours) with a grade of "B" (3 points) gives a student 9 total points for that course.

Related academic courses and approved substitutions are listed below. Only courses completed by the deadline will be used for ranking. Courses must be completed with a "C" or higher. **Anatomy and Physiology (Biology) courses over five years old will not be considered for transfer credit or points in the ranking process.**

<u>Related Course Titles- College Applicants Only</u>	<u>Credit Hours</u>
*BIO 163 or BIO 165 & 166 or BIO 168 & 169	5
ENG 111	3
ENG 114 or ENG 115 or COM 120 or COM 231	3
PSY 118 or PSY 150	3
Humanities/Fine Arts Elective	3

***To qualify for ranking points and transfer credit, courses must satisfy the required semester hours and descriptions. Please note that BIO 165 & 166 must be completed at the same college or university to transfer. Applicants completing BIO 168 & 169 are not restricted to taking both anatomy courses at the same college or university. Points will not be awarded for just one part of a two part series (e.g., just having completed BIO 165 or 168, as each course is part I of a II-part sequence).**

All 2013 High School graduates will be ranked only using the overall weighted GPA and grades in specific high school courses. Grade points are valued as follows: Honors/AP courses – A= 5 pts., B= 4 pts., C= 3 pts. Standard courses – A= 4 pts., B= 3 pts., C=2 pts. High school courses will only be considered for points if the applicant is a 2013 HS graduate.

2013 HS Graduates Only

Overall Weighted GPA
Algebra II
Anatomy/Physiology
Biology
Chemistry
Health Occupations/Medical Careers I
Physics

2. **Additional Points: Must be submitted at time of MAR Review. (Not applicable to 2013 High School Graduates)**

Points will be awarded for the completion of the following. Please note, these are not requirements for admission to the program. Appropriate documentation must be submitted for points to be awarded. **Points for degrees and diplomas will be given for the highest credential earned. Students may not earn multiple points for multiple academic degrees.**

- 7 points Completion of a master's degree or higher.
- 6 points Completion of an Allied Health related bachelor's degree.
- 5 points Completion of a Non-Allied Health bachelor's degree.
- 4 points Completion of an Allied Health related associate's degree.
- 3 points Completion of a Non-Allied Health associate's degree.
- 2 points Completion of an Allied Health related diploma.
- 1 point Completion of a Non-Allied Health diploma.
- 5 points Licensed Paramedic – (Must be valid and current)
- 5 points Registered Nurse (RN) – (Must be valid and current)
- 3 points Licensed Practical Nurse (LPN) – (Must be valid and current)
- 2 points Licensed EMT – (Must be valid and current)
- 2 points Phlebotomist – (Must be valid and current)
- 2 points CNA II – (Must be valid and current)
- 1 point CNA I – (Must be valid and current)

3. **Total Points for Ranking**

Adding together the grade points and related experience points will determine the total score. Students with the highest point total will be accepted. In the event of a tie, the **completion** date of Phase I not the date of the MAR Review will be the determining factor. An alternate list will also be developed. Alternates will only be accepted if a student originally accepted, declines their seat. Applicants not admitted to the program must reapply, **and** complete a new MAR Review if they wish to be considered for the following year's class.